

Ducketts Lane Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2020 – 2021



Ducketts Lane Elementary School

Ducketts Lane Elementary School: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>The Ducketts Lane Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.</p>	<p style="text-align: center;">Language Arts Performance</p> <p>Target: The percent of students scoring a 4 or 5 on PARCC will increase from 40% to 53%. The percent of ELL students scoring a 4 or 5 on PARCC will increase from 24% to 39.2%.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Schedule structured time for teachers to collaboratively plan with a focus on first instruction and the implementation of grade level standards supported by the RST and the ESOL Team. ● Use data discussions around student performance to make informed decisions about the focus of instruction for the targeted group (ELL) in collaboration with RST, interventionists, and other staff. ● PD on specific targeted professional learning that increases student engagement in quality interactions through speaking for the targeted group (ELL) using the book <i>The K-3 Guide to Academic Conversations Practices, Scaffolds, and Activities</i> <p style="text-align: center;">Mathematics Performance</p> <p>Target: The percent of students scoring a 4 or 5 on PARCC will increase from 37.6% to 49.2%. The percent of ELL students scoring a 4 or 5 on PARCC will increase from 25% to 32%.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Instructional staff engage in collaborative planning to determine which representations will be used to differentiate instruction for BGL students. ● Template for teachers to collaboratively plan lessons. Develop and consistently use a common template to capture weekly math plans to include the ESOL teachers and opportunities for students to orally share responses. ● Instructional staff participate in professional learning to develop an understanding of mathematics standards and the representations used to make meaning of these standards with a specific focus on speaking and elaborating on oral responses. (alternate assessments)
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p> <p>We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Mrs. Balter at (410) 313-5050.</p>	
<p style="text-align: center;">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community. Achieve- An individual focus supports every person in reaching milestones for success. Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity. Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	