

# WELCOME TO DREAMBOX/LEXIA CORE 5 INFORMATION SESSIONS

# WELCOME!

**Teacher's Name**  
**Role**  
**email@hcpss.org**

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**Role**  
**email@hcpss.org**



# WHAT IS LEXIA CORE 5?

 Independent, Student-Driven Learning



Great Work!  
Mike B.

25  
+10 Minutes

10  
+3 Units

Students have individualized learning paths and are motivated by their own success.

# WHY LEXIA CORE 5?



- ✘ Lessons and content are aligned to grade level expectations
- ✘ All areas of reading are addressed
- ✘ Students work at their level, at their own pace
- ✘ Provides adaptive instruction in a game-like environment
- ✘ Teachers have access to student data to use for planning instruction





hcpss.me

Instructional Apps



Canvas  
Learning Management



Synergy  
Student Information

### Digital Citizenship Pledge

When using digital tools I pledge to do the following:

- **Respect myself and others**  
civility • integrity • vigilance
- **Use the digital tools provided to educate myself and others**  
collaborate • communicate  
create • think critically
- **Protect myself and others**  
passwords • privacy • copyright
- **Follow all guidelines outlined in Policy 8080: Responsible Use of Technology and Social Media**



G Suite  
Collaboration & Productivity



Office 365  
Collaboration & Productivity



WeVideo  
Video Production



MackinVIA  
eBooks & Databases



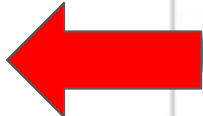
HC Library  
Digital Resources



PAC  
HCPSS Media Center Catalog



Clever  
More Apps



Google Meet  
Distance Learning



### Essential Digital Tools (District)



BrainPOP



Lexia Core5



Lexia PowerUp



MackinVIA



myLexia



Newsela



QuaverMusic.com



Scholastic



Wixie





# PLACEMENT ASSESSMENT

- ✗ Students should work through questions **independently**
- ✗ Does not assess reading level
- ✗ Assesses phonemic awareness, phonics, fluency, comprehension, and vocabulary
- ✗ Identifies gaps in learning
- ✗ Identifies a level where students can work independently

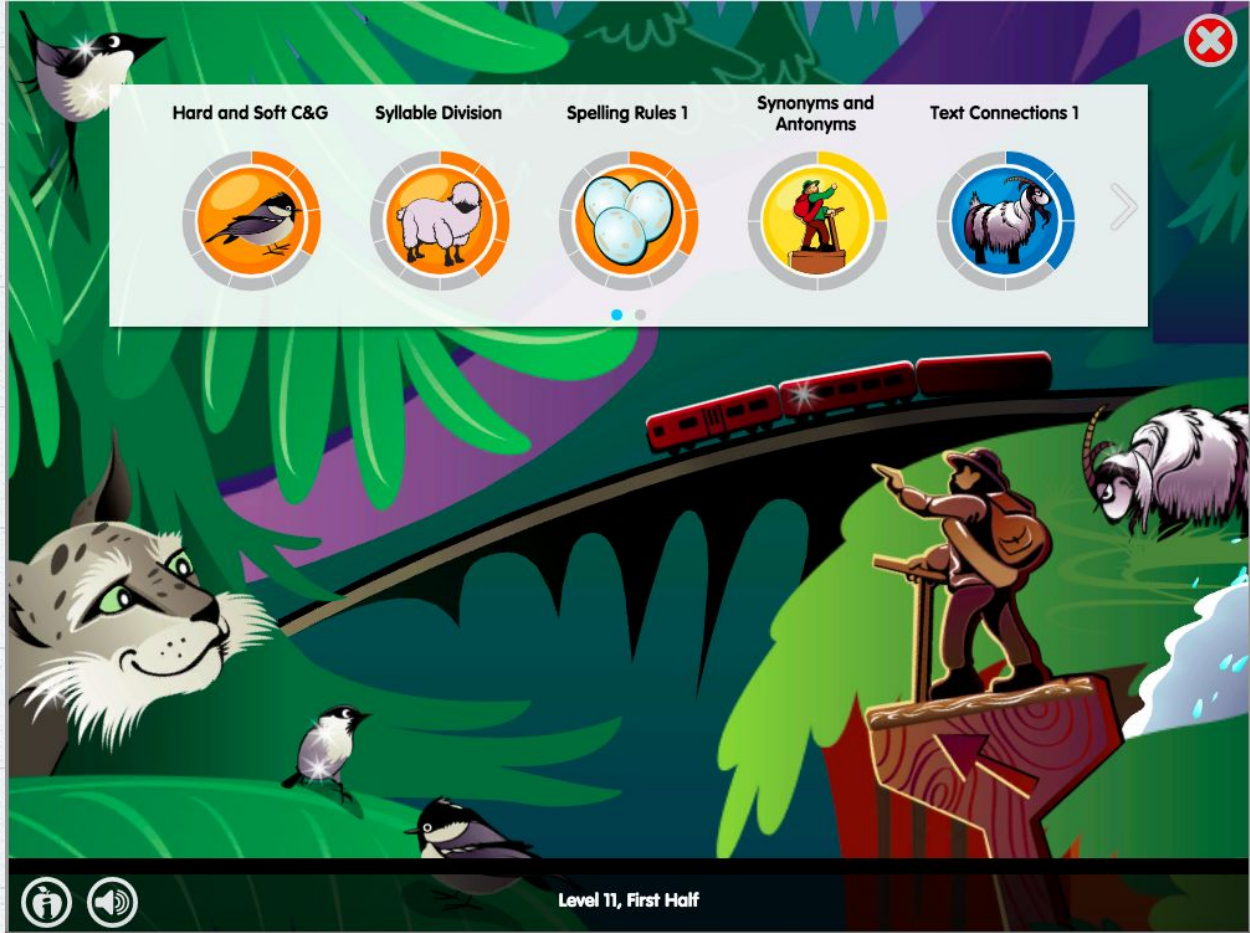


## Student Dashboard (Login)

- Allows students to track progress toward personalized goals.
- Promotes awareness and ownership of performance and progress.
- At the start of each session, the student sees this information:
  - This week's usage goal
  - This week's progress toward the usage goal
  - Minutes needed to meet usage goal
  - This week's number of units completed







Hard and Soft C&G



Syllable Division



Spelling Rules 1



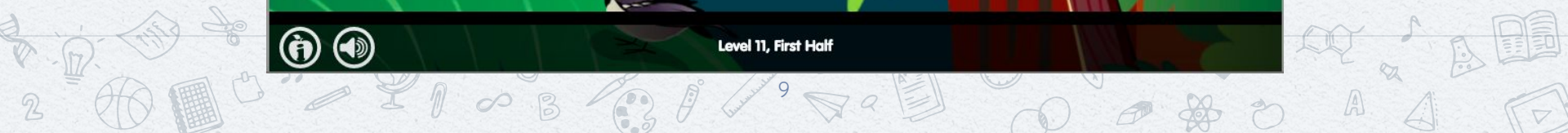
Synonyms and Antonyms



Text Connections 1



Level 11, First Half





### 3-Step Instructional Branching

Instructional units adapt based on each student's individual performance

- **Standard** — This is the first step in a unit. If students complete it successfully, they progress through the activity.
- **Guided Practice** — This step is reached if errors are made at Standard and includes scaffolded practice based on those errors. If successful, the student returns to Standard.
- **Instruction** — This step is reached if errors are made in Guided Practice and provides explicit instruction and practice. Upon completion of this step, the student returns to Standard.



Standard Step



Guided Practice Step



Instruction Step





## Student Dashboard (Logout)

- Displays individual progress toward achieving weekly usage goal.
- Allows students to self-monitor progress toward individual goals.
- At the end of each session, the student sees this information:
  - This session's number of minutes gained
  - This session's number of units gained
  - Updated progress toward weekly usage goal
  - Updated number of units completed this week



Wait a minute!

You are about to log out of  
Lexia Reading Core5.

Log out

Go Back



## FAMILY AND COMMUNITY RESOURCES HOME PAGE

## OVERVIEW

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.

The HCPSS curriculum is aligned to the Common Core State Standards. These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The Standards were developed in collaboration with teachers, school administrators and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. [Additional information about the Common Core State Standards](#)

**HCPSS Curriculum is:**

- 1. Deep:** Mastery of essential skills is emphasized at each level, so students build the skills and confidence to tackle more advanced concepts.
- 2. Broad:** Instruction crosses content areas – for example, science and social studies curriculum incorporates reading, math, and writing skills
- 3. Relevant:** Classroom lessons are reinforced through hands-on activities and real-world experiences.
- 4. Active:** Students learn by exploration, using creativity, critical thinking and analysis to discover answers to problems, and practice collaboration and effective communication.



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QUESTIONS?

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