



WELCOME TO 4TH GRADE BACK TO SCHOOL NIGHT

You should be in your child's
Homeroom (ELA) class at this time.

Please click the link in
the chat box to sign in.



AGENDA

1. Welcome Message from Mrs. Balter and Mrs. Madden
2. Teacher and Staff Introductions
3. Front Office Information
4. Welcome Back from PTA
5. Student Supplies
6. Parent-Teacher Communication
7. Grade 4 Student Schedule
8. Grade 4 Curriculum Information

Spanish – DLESSpanish



Chin – DLESChin



WELCOME MESSAGE

School Meal Services

Grab-and-Go Meal Service

Breakfast: 8am-9am

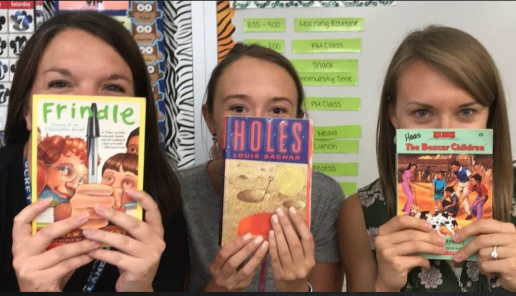
Lunch: 10:45am-12:45pm

Weekdays at all HCPSS schools
(except Burleigh Manor MS & Hammond HS)

Prices based on eligibility status
(free, reduced-price, or full-price)

* Students may receive meals at any
location





INTRODUCTIONS



Teachers

Ms. Batts

Mrs. Black

Mrs. Haas (ITL)

Mrs. Schneider

Ms. Wilder

Morgan State Interns:

Ms. Bowman

Ms. Dukes

Ms. Fernandez

Support Staff

Mr. West (GT Math)

Mrs. Forte (Special Ed.)

Mr. Allen (Special Ed.)

Mrs. Hopkins (Reading Sp.)

Mrs. Shappell (ESOL)

Mrs. Johnson (Para)

Mrs. Stoner (Para)

Mrs. Longo (Para)



SUPPORTS & EXTENSIONS

- ✗ Title I Teachers
- ✗ Special Education
- ✗ ESOL
- ✗ Reading Groups
- ✗ Reading Specialist
- ✗ Paraeducators
- ✗ Reading Support Teacher & Math Support Teacher
- ✗ Curricular Extension Units (CEUs) & Seminars
- ✗ GT Math



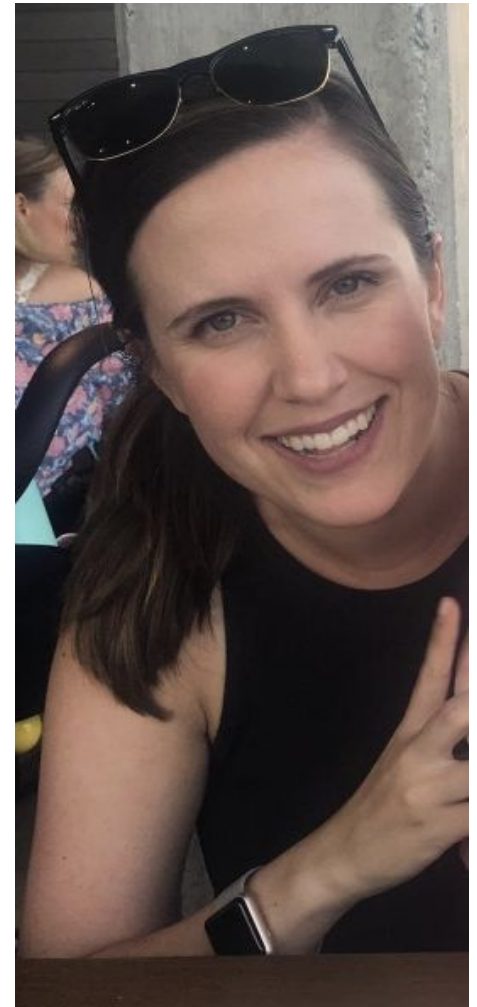
MEET THE RELATED ARTS TEAM



MEET the COUNSELOR

I am here to support you!

- I will be:
 - Meeting with students and/or parents by appointment
 - Sharing Resources
 - Running Small Groups
 - **More info coming soon!*



CONTACT me



Danielle_W_Tobin@hcpss.org

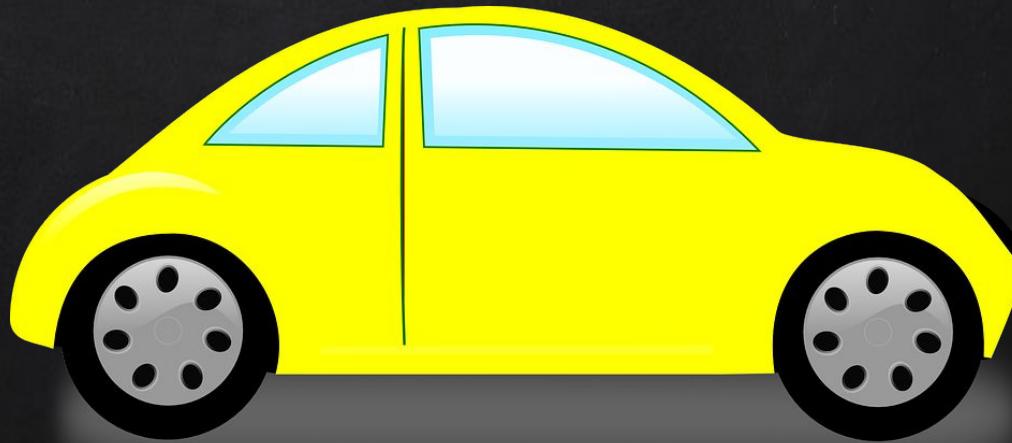


<https://hcpss.me/> (Canvas)

FROM THE FRONT OFFICE

DLESAbsence@hcpss.org

- *Attendance Notes*
- *Attendance Concerns/Questions*



FROM THE HEALTH ROOM

Even in a virtual setting, the health room is
always available!

- Please contact us ...
 - *If you have a student with a health condition*
 - *If you need help finding a healthcare provider*
 - *If you have general health concerns*

School Nurse

Diann Rocha

diann_rocha@hcpss.org

Health Assistant

Alicia Fleischer

alicia_fleischer@hcpss.org

FROM THE HEALTH ROOM

Ducketts Lane Health Clinics

COMING SOON!

- Flu Vaccine Clinic
 - Coming this Fall
- Dental Clinic
 - Pending in the Spring
- Telemedicine
 - Hope to resume upon return to building



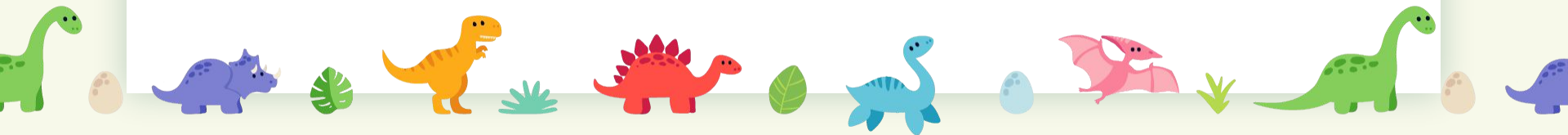
ANY QUESTIONS?

Ask me questions about our staff and
programs.



Ducketts Lane PTA!

- Welcome all new and returning students and families!
- The PTA is an organization that works to support students, staff and families throughout the school year.
- Please consider joining the PTA. You will not only be supporting students at Ducketts Lane, but also all parts of Maryland and across the nation.
- Ducketts Lane Spirit Wear is coming! Check out the Owl Observer for information





Join the PTA!

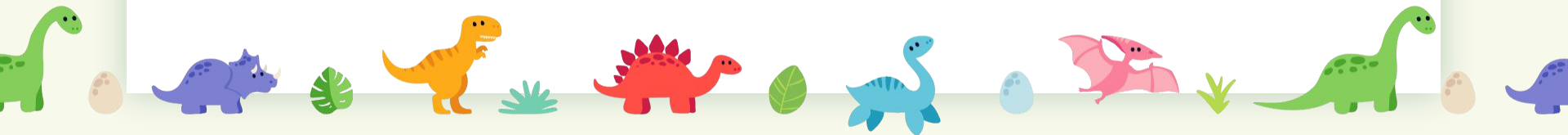
The sign up will be in the Owl Observer and on Facebook

Follow us on Facebook
(Ducketts Lane PTA)

Shop using Amazon Smile and choose Ducketts Lane PTA

Download the Box Tops app and scan receipts within 15 days of purchase

First General Meeting:
September 29, 2020 at 6:00
on the DLES Blacktop



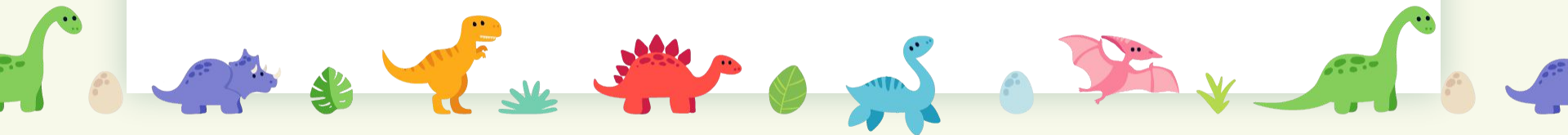


Ducketts Lane PTA

Information regarding the National PTA Reflections contest can be found in this week's Owl Observer

For more information on this position or other volunteer opportunities, contact Bethany Lightcap, PTA President.

bethanylightcap@gmail.com





STUDENT SUPPLIES

- ✗ Pencils
 - ✗ Colored pencils/
markers
 - ✗ Scissors
 - ✗ Glue
 - ✗ Math Notebook
 - ✗ Writing Notebook
 - ✗ Reading Notebook
 - ✗ Social Studies Notebook
 - ✗ Science Notebook
 - ✗ Health Notebook
- Suggested:*
- ✗ Ruler
 - ✗ Sticky notes

Please label your student's notebooks and journals.

COMMUNICATION WITH FAMILIES

- ✗ Canvas
 - Teacher & grade-level homepages
 - Weekly announcements
 - Calendar
 - Inbox
 - Assignments
 - Grades
- ✗ Phone calls
- ✗ Emails

HCPSS

Evaluation Codes

A: Outstanding Level 90–100%

B: High Level 80–89%

C: Satisfactory Level 70–79%

D: Low Level 60–69%

E: Failure 59% and below

Learning Behaviors

**Will not be included on the Quarter 1 report card this year.*

NEW!

HCPSS.ME



Canvas
Learning Management

4th Grade News DLES
4th Grade News - Haas
2020-2021 FY

Dashboard icon

TEAM PAGE

DUCKETTS LANE ELEMENTARY

Welcome to
4th Grade!

NAVIGATING OUR 4TH GRADE COURSE

ANNOUNCEMENTS

We will post grade level updates in Announcements. To view announcements, select Announcements in the left navigation.

INBOX

Use the Canvas Inbox to send us a message if you have any questions.



POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

✗ PBIS is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior.

✗ Schoolwide expectations:

- Caring
- Achieving
- Ready to Learn



Buddy Club	Spirit Days
Hoot Club	Class Dojo
Praise	Prizes

CLASS DOJO



- x Behaviors align with new virtual C.A.R.E. expectations.
- x Students will receive points for demonstrating the **green** behaviors.
- x They will also lose points for demonstrating the **red** behaviors.
- x Behaviors may change throughout the year.
- x Students will “cash in” their Dojo points at the end of the month for prizes.
- x **COMING SOON!**



ANY QUESTIONS?

Ask me questions about student supplies and parent-teacher communication.



Back to School Night Curriculum Information Grade 4

August 2020

Virtual Learning 2020-2021



How does virtual learning this school year compare to the continuity of learning model in Spring 2020?

Virtual Learning

Spring 2020	Fall 2020-2021
1 30-min ELA class check-in each week 1 30-min Math class check-in each week	4 15-min synchronous morning meetings/SEL each week 4 60-min synchronous ELA lessons each week 4 60-min synchronous Math lessons each week 2 50-min synchronous related arts lessons each week 2 50-min synchronous content lessons each week
8-9 Asynchronous assignments each week	8-9 hours of asynchronous assignments per week
Asynchronous assignments posted on Monday, due on Friday	Asynchronous assignments posted on Monday, due at start of class on following Monday
“Pass” based on student completion of assignments	Grading assignments
Optional “office hours”	Required Additional Synchronous Support Blocks

Related Arts: 5 Week Cycle

1 related arts cycle = 5 weeks

- 2 synchronous (live) sessions of Related Arts
- 3 asynchronous sessions (can be done throughout the week, or on Wednesday)

We have Related Arts on Tuesdays & Fridays!
Check your Canvas Calendar for times and Google Meet codes.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting/SEL 9:00-9:15	Morning Meeting/SEL 9:00-9:15	Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min) Possible Activities: Strings (30 min) Band (30 min) Chorus (30 min) GT Seminar (30 min) Small group supports could include: Reading Intervention Math Intervention ESOL Special Education	Morning Meeting/SEL 9:00-9:15	Morning Meeting/SEL 9:00-9:15
Synchronous Mathematics Instruction 9:15-10:15	Synchronous Mathematics Instruction 9:15-10:15		Synchronous Mathematics Instruction 9:15-10:15	Synchronous Mathematics Instruction 9:15-10:15
Asynchronous work: 10:15-11:15 Math task (15 min) LexiaCore (15 min) Writing task (30 min) Or Strings/Band Sectionals (30 min)	Asynchronous work: 10:15-11:15 Math task (15 min) LexiaCore (15 min) Content follow up (30 min) Or Strings/Band Sectionals (30 min)		Asynchronous work: 10:15-11:15 Math task (15 min) LexiaCore (15 min) Writing task (30 min) Or Strings/Band Sectionals (30 min)	Asynchronous work: 10:15-11:15 Math task (15 min) LexiaCore (15 min) Content follow up (30 min) Or Strings/Band Sectionals (30 min)
Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45		Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45
Synchronous ELA Instruction 12:45-1:45	Synchronous ELA Instruction 12:45-1:45		Synchronous ELA Instruction 12:45-1:45	Synchronous ELA Instruction 12:45-1:45
Synchronous Supports 1:50-2:45 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support	Synchronous Supports 1:50-2:45 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support		Synchronous Supports 1:50-2:45 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support	Synchronous Supports 1:50-2:45 could include: Small group math/reading Reading/Math Intervention Special Education/ESOL Support
Grade 4 Content (Science, Social Studies, Health) 2:50-3:40	Grade 4 Related Arts 2:50-3:45		Grade 4 Content (Science, Social Studies, Health) 2:50-3:40	Grade 4 Related Arts 2:50-3:45

Virtual Learning Grade 4 Student Schedule

Student Day
9:00am-3:50pm

Creating a Healthy Learning Environment

- Reassure your student(s) that although this learning at home experience is new for everyone, and that **we are here to support them and help them be successful.**
- **Limit distractions** (other devices) **and create a space for completing school work** that is separate from where eating and play occur, as much as possible.
- Work together to **create a space that is comfortable, quiet, and dedicated to learning** during instructional time.

Synchronous Instructional Time

- **Students *are* expected to engage in lessons**, using the chat box and/or their microphone.
- **Camera use is encouraged**, but not required.
- **Teachers ARE allowed to request a student turn on their camera**, to see their “work” or have them demonstrate something, for a short period of time.
- Note the “additional synchronous support” time on the daily schedule, may or may not be used for *your* child each day

K-5 Asynchronous Work

- **Most asynchronous tasks will be “weekly” assignments**
 - posted on Monday and due the next Monday, to allow for flexibility in work completion (Related Arts, Math, Reading, Writing, Health)
- **Science and Social Studies** asynchronous tasks are directly connected to the lessons; therefore, they **will be assigned after a lesson, and are to be completed prior to the next lesson.**



ANY QUESTIONS?

Ask me questions about the daily fourth
grade schedule.

Curriculum in each Content Area

Language Arts - Synchronous Lessons

Whole group language arts instruction 4 days a week, that will include:

- **Direct instruction of the reading and writing** standards through modeled lesson and interactive read alouds;
- **Differentiated small group instruction** (which will occur each day during the ELA time, as well as the additional synchronous time for some reading groups). Each small reading group will be 20 minutes.

Supports for reading instruction are available on the [HCPSS Family and Community Resource pages](#)

Language Arts - Asynchronous Tasks

Asynchronous tasks will consist of Lexia Core5, independent reading, and writing.

- Students will be engaged in Lexia Core5 for 15-20 minutes daily.
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week (starting in October).

For more information about HCPSS Elementary Language Arts visit :

<https://www.hcpss.org/academics/english-language-arts/>



Grade 4 Mathematics - Synchronous Lessons

- **Whole group instruction 60 minutes each, 4 days a week**
- Standards-based instruction centered on big ideas in Grade 4 including
 - Multi-digit addition, subtraction, multiplication, and division
 - Fractions (operations and equivalency)
 - Problem solving
- Small group instruction will be part of this time (as needed)
- For more information about mathematics visit:
<https://www.hcpss.org/academics/mathematics/>

Grade 4 Mathematics - Asynchronous Tasks

- **One DreamBox lesson per day** (approximately 15 minutes)
- **One non-DreamBox additional practice activity on Wednesdays** (approximately 15 minutes)
- Note that additional practice on DreamBox is optional and that extensive additional practice should be avoided.



DLES



DreamBox and Lexia Core5 Parent Information Night

Would you like more information about how you can support your child/student with Dreambox Learning or Lexia Core5?

Please join us **Tuesday, September 29, 2020**, at the following times:

- Kindergarten families & families new to DLES - **6:30 - 7:30 pm**
- Returning families of students in grades 1 - 5 - **6:30 - 7:30 pm**





ANY QUESTIONS?

Ask me questions about the ELA and Math curriculum.

Grade 4: Science Expectations

- There are four units of instruction:
 - Q1 - Energy
 - Q2 - Waves
 - Q3 - Earth's Systems: Shaping the Earth
 - Q4 - Structure, Function, and Information
- For HCPSS Science information, visit:
<https://www.hcpss.org/academics/elementary-science/>
- For more information about the Next Generation Science Standards, visit: <https://www.nextgenscience.org/parentguides>

Grade 4: Science Virtual Learning

- **Each Science lesson has 3 parts in Canvas:**
 - ***Part 1: Synchronous page*** (summary of the live lesson)
 - ***Part 2: Asynchronous task*** (independent work for students)
 - ***Checking for Understanding*** (page to submit assignments)
- **There will be 8 two-part lessons each virtual quarter** (8 synchronous live lessons, and 8 independent work tasks)
- Most synchronous lessons will be teacher demonstrations, to ensure student safety while at home

Part 1: Synchronous page (summary of lesson)

GRADE 1, UNIT 1
LESSON 2 • PART 1


*Note: This page serves as a summary of the synchronous instruction delivered during a live Google Meet session.
No action is required on this page unless you were absent, or you choose to review the lesson.*

OVERVIEW

During our Google Meet together, we recorded and shared observations of our class seed. We also made predictions.

The **focus question** was: How can observations be recorded to share with others?

Remember that anytime you are at home you can ask questions, make observations, or use evidence to explain your thinking. You can use the practices of a scientist or engineer anytime of the day!



LESSON & ACTIVITY (OUR GOOGLE MEET)

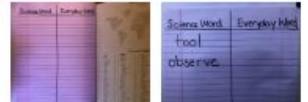
During our Google Meet lesson, we did the following:

First, we shared some of our recordings from the work in our science journals from Lesson 1.

Then, we talked about how to make sure our journal work is neat and organized so we can communicate our ideas clearly.

We made a class list to remind ourselves of how we should record information in our journal. **Teacher: update this step with details from your class discussion**

Next, we set up our vocabulary chart in the back of our journals. We added three words: "tool" and "observe".



Intended as a resource for all students:

- Those absent during live instruction
- Those that need to finish work from the lesson
- Those that want to review to support their independent task
- Family reference

Part 2: Asynchronous Task page (follow up work)

KINDERGARTEN, UNIT 1
LESSON 1 • PART 2

OVERVIEW

Today I will learn...

- the types of tools a scientist uses.
- how scientists use tools.


I will obtain, evaluate, and communicate information.

LESSON

STEP 1

During Part 1 we learned about some tools a scientist might use. Watch the video below of the [Science Tools slides](#) to remember some of the tools. You can pause and rewind to see and listen to parts again.

Science Tools



STEP 2

Now you get to make your science journal! Watch the video below of the [Let's Make a Science Journal slides](#) to start your very own journal! You can pause and rewind to see and listen to parts again.

Let's Make a Science

- Student independent work that follows the lesson
- May include online videos, google slides, simulations, and/or articles to read/research
- Students should work in science journals

Grade 4: Science Virtual Learning Materials

- **Students will be using a Science Journal with every lesson.**
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*
- Some lessons will require students to gather household items for use, such as: cardboard box, aluminum foil, black paper, paint, or fabric, something that melts (like a crayon or a marshmallow).

Social Studies Expectations

- There are four units of instruction in each quarter.

Kindergarten	Home and School	It's a Busy World	My Country Tis of Thee	Maps and Me
1st Grade	Working Together	Our World of Cultures	Communities at Work	Our Changing World
2nd Grade	Comparing Communities	People and the Environment	Let's go Shopping	Citizens in a Community
3rd Grade	Communities Change	Location Matters	Our Relationship with the World	Project Citizen
4th Grade	The First People	Early Settlements	Colonial Life	Maryland and Business
5th Grade	American Revolution	Building a New Nation	Challenges of a New Nation	We The People

- For more details on the main concepts of each quarter, go to:

<https://tinyurl.com/2020-SocSt-Matrix>

Social Studies Virtual Learning

- **Each Social Studies lesson has 2 parts in Canvas:**
 - ***Part 1: Synchronous (live) lesson with accompanying summary page*** (for those that missed the synchronous lesson)
 - ***Part 2: Independent task*** (asynchronous work for students)
 - ***Checking for Understanding*** (turned in via Canvas or in journal)
- **There will be 8, two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)**

Grade 4 - Health Education Virtual Learning

- There are four units of instruction:
 - Q1 - Social & Emotional Health
 - **Instruction will be all asynchronous tasks in Q1**
 - Q2 - Safety & Injury Prevention
 - **Two synchronous lessons in Q2, with additional asynchronous tasks**
 - Q3 - Disease Prevention
 - Q4 - Nutrition
- Students will be using a **Health Journal** in most lessons
- For more information about the HCPSS Health Curriculum, visit:
<https://www.hcpss.org/academics/health-education/>



ANY QUESTIONS?

Ask me questions about the curriculum and assignments.

CONTACT INFORMATION

Teacher Name	Teacher Role(s)	Email Address
Mrs. Carolyn (Cari) Haas	Homeroom Teacher/Team Leader	Carolyn_Haas@hcpss.org
Ms. Rachel Batts	Homeroom Teacher	Rachel_Batts@hcpss.org
Mrs. Alison Black	Homeroom Teacher/Title I Teacher	Alison_Black@hcpss.org
Mrs. Kalyn Schneider	Homeroom Teacher	Kalyn_Schneider@hcpss.org
Ms. Danielle (Dani) Wilder	Homeroom Teacher	Danielle_Wilder@hcpss.org
Mrs. Karen Forte	Special Education Teacher	Karen_Forte@hcpss.org
Mr. Joshua (Josh) Allen	Special Education Teacher	Joshua_Allen@hcpss.org
Mrs. Misty Shappell	ESOL Teacher	Misty_Shappell@hcpss.org
Mrs. Lisa Falsetti-Hopkins	Reading Specialist	Lisa_Falsetti-Hopkins@hcpss.org
Mr. Gavin West	GT Math Teacher	Gavin_West@hcpss.org

EVALUATION



Please click the link in the chat box to complete tonight's evaluation.

Thank you!