

A vibrant, cartoon-style banner for a virtual back-to-school night. The background is light blue with white geometric shapes and small white dots. A large, rounded blue shape in the center contains the text. Surrounding this shape are various school-related icons: a pencil with a face, a speech bubble, a notebook, an apple, a paper airplane, a starburst, and an atom symbol.

Virtual
Back to School Night
Grade 2 - 2020-2021



Welcome to 2nd Grade

Please complete the link in the
chat box to Sign in.

Welcome Message from DLES Administration

School Meal Services

Grab-and-Go Meal Service

Breakfast: 8am-9am

Lunch: 10:45am-12:45pm

Weekdays at all HCPSS schools
(except Burleigh Manor MS & Hammond HS)

Prices based on eligibility status
(free, reduced-price, or full-price)

* Students may receive meals at any
location





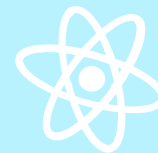
Meet the School Counselor Mrs. Tobin



I am here to support you and your 2nd grader!

I will be...

- Meeting with students and/or parents by appointment
- Sharing Resources
- Running Small Groups
- ...More information to come!



CONTACT me

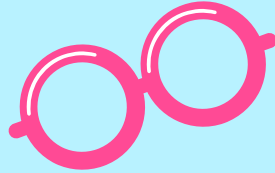
Danielle_W_Tobin@hcpss.org

<https://hcpss.me/> (Canvas)

Health Room Reminders



Diann Rocha: School Nurse
diann_rocha@hcpss.org





Alicia Fleischer: Health Assistant
alicia_fleischer@hcpss.org

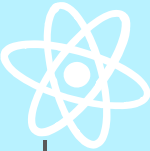
The health room is always available to you,
even in the virtual setting.


Please contact us! We are a great resource!

- If you have a student with a health condition
- If you need help finding a healthcare provider
- General health concerns

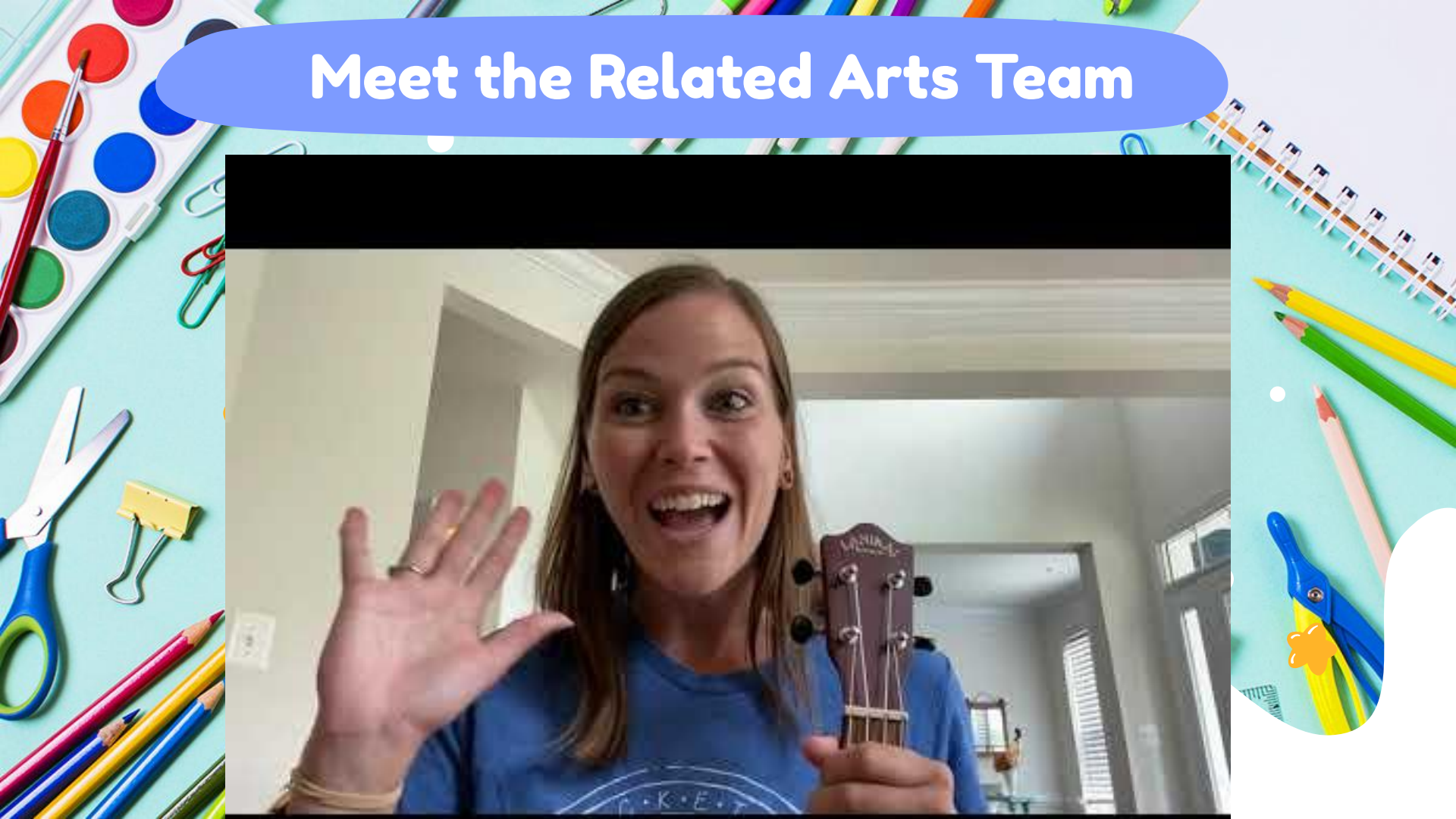
 **Flu Vaccine Clinic** coming this fall: 10/7 4:00-6:00 pm - Community Emails are coming for more details ●

 **Dental Clinic:** Pending in the spring



 **Telemedicine:** Previously offered, hope to resume upon return to building. ●

Meet the Related Arts Team

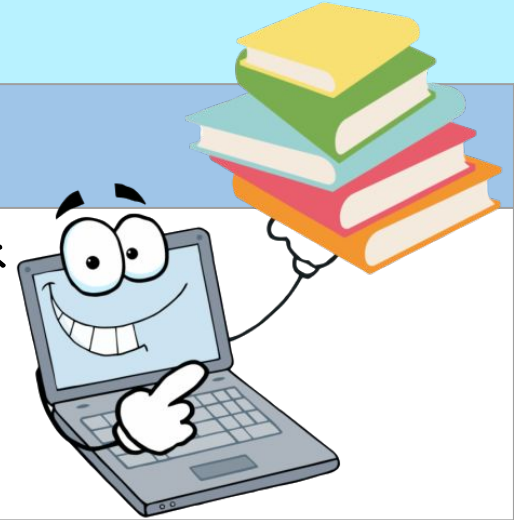


Time for Questions



Fall 2020-2021

- 4 15-min synchronous morning meetings/SEL each week
- 4 60-min synchronous ELA lessons each week
- 4 60-min synchronous Math lessons each week
- 2 50-min synchronous related arts lessons each week
- 2 50-min synchronous content lessons each week



8-9 hours of asynchronous (independent) assignments per week

Asynchronous assignments posted on Monday, due at start of class on following Monday

Grading assignments

Required Additional Synchronous Support Blocks



ABC Synchronous Instructional Time

★ Students *are* expected to engage in lessons

★ Camera use is encouraged, but not required

★ “Additional synchronous support” time on the daily schedule, may or may not be used for *your* child each day



ABC

K-5 Asynchronous Work



Most asynchronous tasks will be “weekly” assignments (Related Arts, Math, Reading, Writing, Health)

- Posted on Monday and due the next Monday

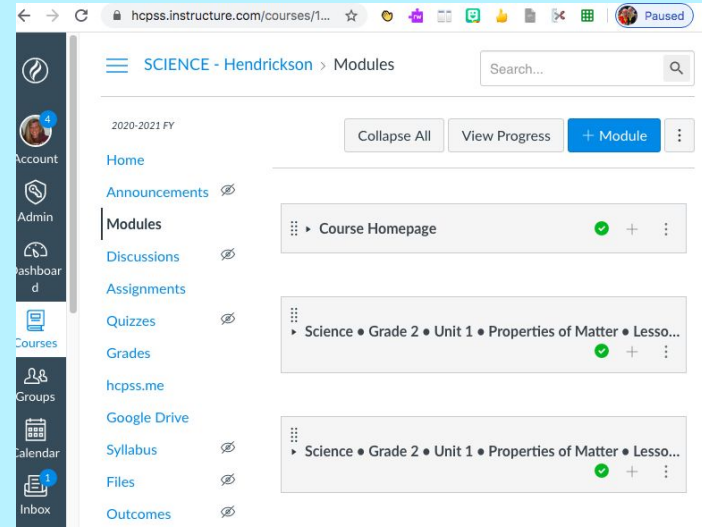


Science and Social Studies asynchronous tasks are directly connected to the lessons.

Asynchronous Expectations



- DreamBox - 75 minutes
- Lexia -75-100 minutes
- Canvas Modules
 - 3 Related Arts - weekly announcement
 - 1 Content (Science, Social Studies, or Health)
 - 1 Math - starting 9/30
 - 1 Writing - starting 10/14



Check for Canvas Announcements

- Sunday morning - Schedule and details for week
- Tuesday evening / Wednesday morning - Related Arts



Time for Questions



Canvas Calendar

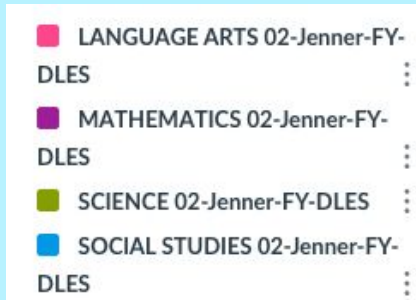
1.



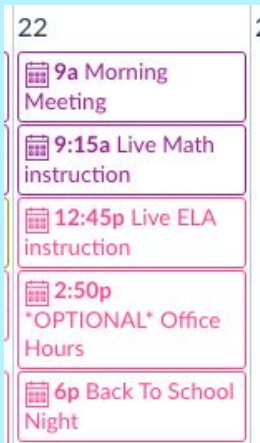
2.



3.



4.



5.

Calendar LANGUAGE ARTS 02-Jenner-FY-DLES

Details

1. Log into hcpps.me ([Links to an external site](#))
2. Go to Google Meet
3. Select join or start meeting
4. Enter the code: **DLESJenner**

[+ Join or start a meeting](#)

Join or start a meeting

Enter the meeting code or nickname. To start your own meeting, enter a nickname or leave blank.

[Learn how to schedule a meeting in Calendar](#) [Continue](#)








































Direct link: <http://g.co/meet/dlesjenner>

Canvas Announcements

Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting/ SEL 9:00-9:15	Morning Meeting/ SEL 9:00-9:15	Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min)	Morning Meeting/ SEL 9:00-9:15	Morning Meeting/ SEL 9:00-9:15	
Math Instruction 9:15-10:15	Math Instruction 9:15-10:15		Math Instruction 9:15-10:15	Math Instruction 9:15-10:15	
Content 10:25-11:15	Related Arts 10:25-11:20		Content 10:25-11:15	Related Arts 10:25-11:20	
Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45		Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45	
ELA Instruction 12:45-1:45	ELA Instruction 12:45-1:45		Small group supports could include :	ELA Instruction 12:45-1:45	ELA Instruction 12:45-1:45
Asynchronous work: 1:50-2:50 Math task (15 min) LexiaCore (15 min) Writing Task (30 min)	Asynchronous work: 1:50-2:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)		Reading Intervention Math Intervention ESOL Special Education	Asynchronous work: 1:50-2:50 Math task (15 min) LexiaCore (15 min) Writing Task (30 min)	Asynchronous work: 1:50-2:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)
Synchronous Support 1:50-2:40	Synchronous Support 1:50-2:40		Synchronous Support 1:50-2:40	Synchronous Support 1:50-2:40	



Ducketts Lane Grade 2 Weekly Schedule 20-21

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:15	Morning Meeting/SEL 	Morning Meeting/SEL 	Dreambox (15-20 minutes)  Lexia (15-20 minutes)  Canvas Assignments 	Morning Meeting/SEL 	Morning Meeting/SEL 
9:15 - 10:15	Live Math Instruction  	Live Math Instruction  		Live Math Instruction  	Live Math Instruction  
10:25-11:15	Live Content   	Live Related Arts 		Live Content   	Live Related Arts 
11:15-12:45	Lunch and 15 minutes of reading	Lunch and 15 minutes of reading		Lunch and 15 minutes of reading	Lunch and 15 minutes of reading
12:45-1:45	ELA Live Instruction  	ELA Live Instruction  		ELA Live Instruction  	ELA Live Instruction  
1:50-2:50	Dreambox and Lexia  	Dreambox and Lexia  		Dreambox and Lexia  	Dreambox and Lexia  
2:50-3:50	Small Group Sessions (if needed)	Small Group Sessions (if needed)		Small Group Sessions (if needed)	Small Group Sessions (if needed)



Creating a healthy learning environment

- Keep routines
- Breakfast in the morning
- Change out of PJs
- Quiet workspace
(away from siblings and other noise - TV, music)
- Materials accessible
- Have family check-in times for help or celebrations
- Remember, class can see and hear things in background



Materials Needed



- ✿ Sharpened pencils
- ✿ 4 journals (math, writing, science, social studies)
- ✿ Markers, crayons or colored pencils
- ✿ Math materials provided from school



Time for Questions






Curriculum in Each Content Area

SEL - Social Emotional Learning




9:00-9:15 Monday, Tuesday, Thursday, Friday


- Building classroom community
- Developing effective communication and problem solving skills
- **Spotlight Student**
 - Thursdays
 - Wixie - All About Me
 - Me Bag or Video (3 items)
 - Class interview


All About


I'M YEARS OLD. 
MY BIRTHDAY IS _____


MY FAVORITES

MY FAMILY  
I'M FROM  I LIVE IN _____

I LIKE TO 

I AM 

SOMETHING INTERESTING ABOUT ME 

I LIKE TO EAT ... 

Note: The 'MY FAVORITES' section contains icons for a musical note, a film strip, a soccer ball, a camera, and a movie clapperboard.

Grade 2 Mathematics



- Synchronous Lessons 9:15-10:15 M, Tu, Th, F
 - Standards-based instruction
 - Number relationships (place value and comparison)
 - Addition and subtraction through 1,000
 - Problem solving
 - **Attendance is taken in math at 9:15**
 - Whole group instruction 60 minutes each, 4 days a week
 - Small group instruction will be part of this time as needed
 - **Math Journal, materials from school, pencil**
 - Lessons posted in Canvas

For more information about mathematics visit

<https://www.hcpss.org/academics/mathematics/>

Grade 2 Mathematics



- Asynchronous
 - DreamBox - 5 lessons per week
 - Note that additional practice on DreamBox is optional and that extensive additional practice should be avoided.

Lessons Completed	Points
5	3
3-4	2
1-2	1
0	0 or discount the assignment

Teachers will assign lessons for students.


A student can keep track of their lessons by clicking on their avatar and then they get a drop down which tells them how many lessons they have completed for the week.

Science, Social Studies & Health

Quarter 1

- Science - Properties of Matter : September 14-October 9
- Social Studies - Comparing Communities: October 12-November 6
- Health - Social and Emotional Health: Asynchronous (at end of quarter 1)

 Mondays & Thursdays from 10:25-11:15

 Weekly asynchronous assignments on Canvas - be sure to students are “submitting”

 Journal to take notes in (needs to be accessible every class and on Wednesdays)

 Science lessons may require going outside & household materials but children are to get permission first



Language Arts - Synchronous Lessons



Attendance for ELA is taken at 12:45pm

Whole group language arts instruction 4 days a week, that will include:

- Direct instruction of the reading and writing standards through modeled lessons and interactive read alouds
- Differentiated small group instruction
- Starting the week of 10/12
- *Supports for reading instruction are available on the*

[HCPSS Family and Community Resource pages](#)

Language Arts - Asynchronous Tasks

Asynchronous tasks will consist of Lexia Core5, independent reading, and writing.



- Students will be engaged in Lexia Core5 for 15-20 minutes daily.
 - 70-100 minutes = I
 - 20-69 minutes = W
 - 0-19 minutes = N
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week.

For more information about HCPSS Elementary Language Arts visit :

<https://www.hcpss.org/academics/english-language-arts/>

Independent Reading



LANGUAGE ARTS 02-Hendricks...
LANGUAGE ARTS - Hendricks...
2020-2021 FY



LANGUAGE ARTS QUICK LINKS



Independent Reading



Listening to Reading



Word Work



Independent Writing

Supplementary digital tools used in the classroom

Digital Tool	Link to Digital Tool's main webpage
Lexia Core5	https://menu.clever.com/hcps/app/lexia-core5
ABCya	https://menu.clever.com/hcps/app/abcya
BrainPOP Jr.	https://menu.clever.com/hcps/app/brainpop-jr
ClassDojo	https://menu.clever.com/hcps/app/classdojo
Epic	https://menu.clever.com/hcps/app/epic Class code: mxb4750
Flip Grid	https://menu.clever.com/hcps/app/flipgrid

INDEPENDENT READING RESOURCES



Independent Reading



Epic!



Class Code: mxb4750

Public Library



ElkrIDGE Branch

Ducketts Lane



Library Check Out

Vooks

katherine_dicarlo@hcps.org

Password: read123

<https://watch.vooks.com/browse>

Epic

Class Code: plt5880

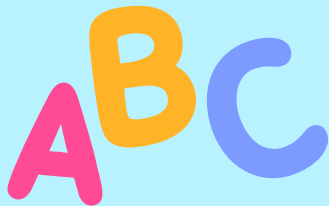
<https://www.getepic.com/>

Determining the Grade - Report Card



- Quarter grade will be determined by percentage of points earned.
- Assignments will be based on points.
- One grade will be given for each content (ELA, math, science, social studies)
- Learning behaviors will not be reported on the report card during virtual instruction

I	67% - 100%
W	34% - 66%
N	0% - 33%

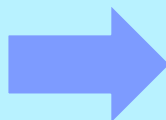


Weekly Grading



Math	English Language Arts	Content
Class Participation & Understanding	Class Participation & Understanding	Class Participation & Understanding
Asynchronous Assignment	Asynchronous Assignment	Asynchronous Assignment
DreamBox	Lexia Core5	

We will use a 3,2,1
for rubrics and
giving grades.



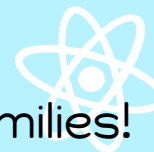
3	Participates multiple times (chat box or raising hand) and provides on-topic responses
2	Participates at least 1 time (chat box or raising hand) and provides on-topic responses (with or without support)
1	Not engaged in lesson or does not participate

Time for Questions

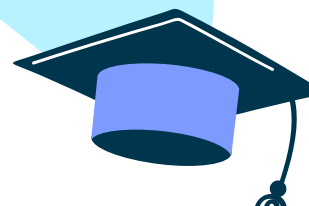
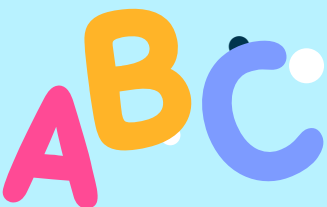




Ducketts Lane PTA



- Welcome all new and returning students and families!
- The PTA is an organization that works to support students, staff and families throughout the school year.
- Please consider joining the PTA. You will not only be supporting students at Ducketts Lane, but also all parts of Maryland and across the nation.
- Ducketts Lane Spirit Wear is coming! Check out the Owl Observer for information





Ducketts Lane PTA



- The sign up will be in the Community Owl Observer and Facebook (Ducketts Lane PTA)
- Shop using **Amazon Smile** and choose Ducketts Lane PTA

- Download the Box Tops app and scan receipts within 15 days of purchase



- **First General Meeting:**
September 29, 2020 at 6:00 on the DLES Blacktop





Become A Member of Ducketts Lane PTA



Information regarding the National PTA Reflections contest can be found in this week's Owl Observer.

For more information on this position or other volunteer opportunities, contact Bethany Lightcap, PTA President.

bethanylightcap@gmail.com





Dreambox & Lexia

Parent Information Night



Would you like more information about how you can support your child/student with Dreambox Learning or Lexia Core?

JOIN US ON

Tuesday, September 29, 2020

- ✿ Families new to DLES - 5:00 - 6:00 pm Code: dles-session-one
- ✿ Returning families - 6:30 - 7:30 pm Code: dles-session-two
- ✿ Spanish Presentation - 6:30 - 7:30 pm Code: dles-session-three
- ✿ Chin Presentation - 6:30 - 7:30 pm Code: dles-session-four

Time for Questions



ABC



Thank you!

Please complete the Evaluation
link in the chat box.

