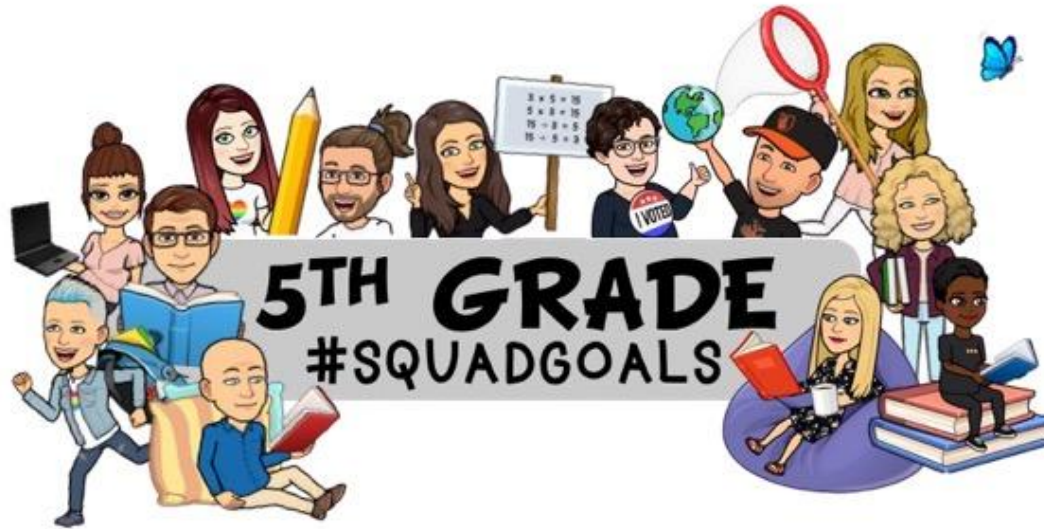




# Welcome to Back to School Night!

Do you remember when you were in 5<sup>th</sup> grade?



Please click the link in  
the chat box to sign in.



# **Back to School Night Schedule**

6:00-7:00- Homeroom

7:00-7:15- Meet & Greet with Math Teacher



# A Message From Our DLES Administrators

## School Meal Services

### Grab-and-Go Meal Service

**Breakfast:** 8am-9am

**Lunch:** 10:45am-12:45pm

Weekdays at all HCPSS schools  
*(except Burleigh Manor MS & Hammond HS)*

Prices based on eligibility status  
(free, reduced-price, or full-price)

\* Students may receive meals at any location



# VIRTUAL LEARNING 2020-2021






























How does virtual learning this school year compare to the continuity of learning model in Spring 2020?

# Virtual Learning

Spring 2020	Fall 2020-2021
1 30-min ELA class check-in each week 1 30-min Math class check-in each week	4 15-min synchronous morning meetings/SEL each week 4 60-min synchronous ELA lessons each week 4 60-min synchronous Math lessons each week 2 50-min synchronous related arts lessons each week 2 50-min synchronous content lessons each week
8-9 Asynchronous assignments each week	8-9 hours of asynchronous assignments per week
Asynchronous assignments posted on Monday, due on Friday	Asynchronous assignments posted on Monday, due at start of class on following Monday
“Pass” based on student completion of assignments	Grading assignments
Optional “office hours”	Required Additional Synchronous Support Blocks



# Ducketts Lane Grade 5 Weekly Schedule 20-21

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:15	Morning Meeting/SEL 	Morning Meeting/SEL 	<b>Dreambox</b> (15-20 minutes)   <b>Lexia</b> (15-20 minutes)   <b>Canvas Assignments</b> 	Morning Meeting/SEL 	Morning Meeting/SEL 
9:15 - 10:15	Live ELA Instruction 	Live ELA Instruction 		Live ELA Instruction 	Live ELA Instruction 
10:25- 11:15	Live Related Arts 	Live Content 		Live Related Arts 	Live Content 
11:15- 12:45	Lunch and 15 minutes of reading	Lunch and 15 minutes of reading		Lunch and 15 minutes of reading	Lunch and 15 minutes of reading
12:45- 1:45	Math Live Instruction 	Math Live Instruction 		Math Live Instruction 	Math Live Instruction 
1:50- 2:50	Dreambox and Lexia  	Dreambox and Lexia  		Dreambox and Lexia  	Dreambox and Lexia  
2:50- 3:45	Small Group Sessions (if needed)	Small Group Sessions (if needed)		Small Group Sessions (if needed)	Small Group Sessions (if needed)

# Related Arts

<b>Last Year</b> ( <i>example</i> )	<b>This Year</b> ( <i>example- not our schedule</i> )
Monday: PE (60 min)	Red Day: PE (2:50-3:40)
Tuesday: Art (60 min)	Orange Day: Art (2:50-3:40)
Wednesday: Media (60 min)	Yellow Day: Media (2:50-3:40)
Thursday: Technology (30 min) & PE (30 min)	Green Day: Technology (2:50-3:15) & PE (3:20-3:45)
Friday: Music (60 min)	Blue Day: Music (2:50-3:40)

# **Related Arts: 5 Week Cycle**

1 related arts cycle = 5 weeks

- 2 synchronous (live) sessions of related arts
- 3 asynchronous sessions (can be done throughout the week, or on Wed.)



# **Meet our DLES Related Arts Team**



Any Questions?



Do you have any questions about  
our schedule or Related Arts?

# From the Front Office

DLESAbsence@hcpss.org

- *Attendance Notes*
- *Attendance Concerns/Questions*





# MEET the COUNSELOR

**I am here to support you!**

I will be...

- Meeting with students and/or parents by appointment
- Sharing Resources
- Running Small Groups
- ...More information to come!

CONTACT me



[Danielle\\_W\\_Tobin@hcpss.org](mailto:Danielle_W_Tobin@hcpss.org)



<https://hcpss.me/> (Canvas)

# Meet the Health Room



**Diann Rocha: School Nurse** ([Diann\\_Rocha@hcpss.org](mailto:Diann_Rocha@hcpss.org))

**Alicia Fleischer: Health Assistant** ([Alicia\\_Fleischer@hcpss.org](mailto:Alicia_Fleischer@hcpss.org))

The health room is always available to you,  
even in the virtual setting.

Please contact us, we are a great resource!

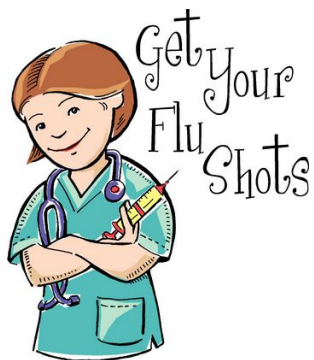
- If you have a student with a health condition
- If you need help finding a healthcare provider
  - General health concerns



# DLES Clinics



**Telemedicine:** Hope to resume  
when we go back in the building!



**Flu shot:** Coming this Fall

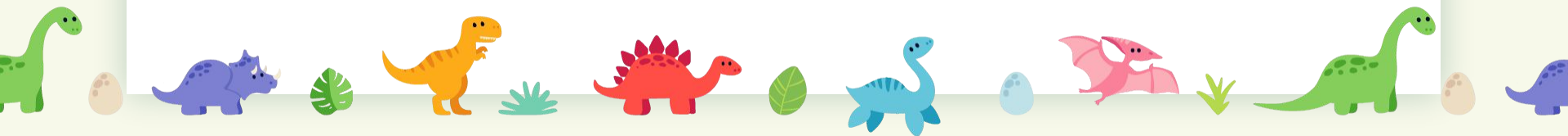
**Dental Clinic:** Pending in the Spring





# Ducketts Lane PTA!

- ★ Welcome all new and returning students and families!
- ★ The PTA is an organization that works to support students, staff and families throughout the school year.
- ★ Please consider joining the PTA. You will not only be supporting students at Ducketts Lane, but also all parts of Maryland and across the nation.
- ★ Ducketts Lane Spirit Wear is coming! Check out the Owl Observer for information





# Join the PTA!

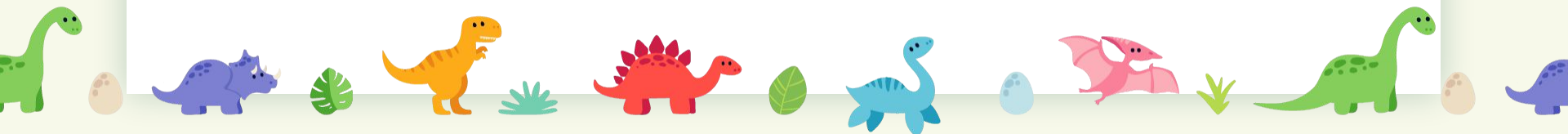
- ★ The sign up will be in the Owl Observer and on Facebook

Follow us on Facebook  
(Ducketts Lane PTA)

- ★ Shop using Amazon Smile and choose Ducketts Lane PTA

- ★ Download the Box Tops app and scan receipts within 15 days of purchase

- ★ **First General Meeting:**  
September 29, 2020 at 6:00 on the DLES Blacktop



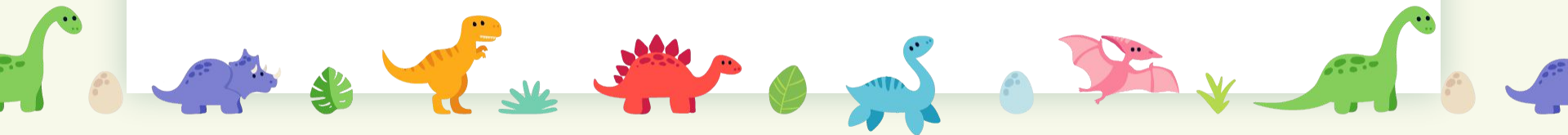


# Ducketts Lane PTA

★ Information regarding the National PTA Reflections contest can be found in this week's Owl Observer

★ For more information on this position or other volunteer opportunities, contact Bethany Lightcap, PTA President.

[bethanylightcap@gmail.com](mailto:bethanylightcap@gmail.com)



Any Questions?

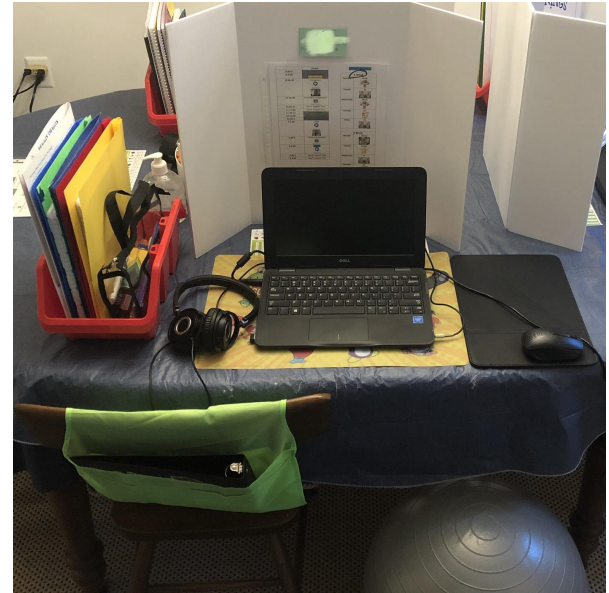


Do you have any questions about Attendance, the Health room or PTA?



# Creating a Healthy Learning Environment

- Reassure your student(s) that although this learning at home experience is new for everyone, and that we are here to support them and help them be successful.
- Limit distractions (other devices) and create a space for completing school work that is separate from where eating and play occur, as much as possible.
- Work together to create a space that is comfortable, quiet, and dedicated to learning during instructional time.



# Synchronous



Live with a teacher!

# Asynchronous



Students work  
independently

# Synchronous Instructional Time

- Students *are* expected to engage in lessons, using the chat box and/or their microphone.
- Camera use is encouraged, but not required
- Teachers ARE allowed to request a student turn on their camera, to see their “work” or have them demonstrate something, for a short period of time.
- Note the “additional synchronous support” time on the daily schedule, may or may not be used for *your* child each day

# Asynchronous Work Time

- Most asynchronous tasks will be “weekly” assignments – posted on Monday and due the next Monday, to allow for flexibility in work completion (Related Arts, Math, Reading, Writing, Health)
- Science and Social Studies asynchronous tasks are directly connected to the lessons; therefore, they will be assigned after a lesson, and are to be completed prior to the next lesson.

# Language Arts - Synchronous Lessons

Whole group language arts instruction 4 days a week, that will include:

- Direct instruction of the reading and writing standards through modeled lesson and interactive read alouds;
- Differentiated small group instruction (which will occur each day during the ELA time, as well as the additional synchronous time for some reading groups). Each small reading group will be 20 minutes.

***Supports for reading instruction are available on the HCPSS Family and Community Resource pages***





# Language Arts - Asynchronous Tasks



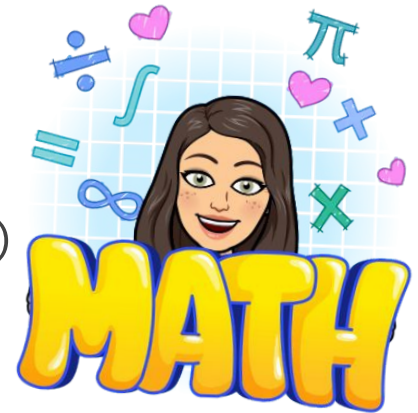
Asynchronous tasks will consist of Lexia Core5, independent reading, and writing.

- Students will be engaged in Lexia Core5 for 15-20 minutes daily.
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week.

For more information about HCPSS Elementary Language Arts visit :  
<https://www.hcpss.org/academics/english-language-arts/>

# Mathematics - Synchronous Lessons

- Whole group instruction 60 minutes each, 4 days a week
- Standards-based instruction centered on big ideas in grade 5 including
  - Multi-digit addition, subtraction, multiplication, and division
  - Fractions (operations and equivalency)
  - Decimals (concepts and computation)
  - Problem solving
- Small group instruction will be part of this time as needed
- For more information about mathematics visit <https://www.hcpss.org/academics/mathematics/>

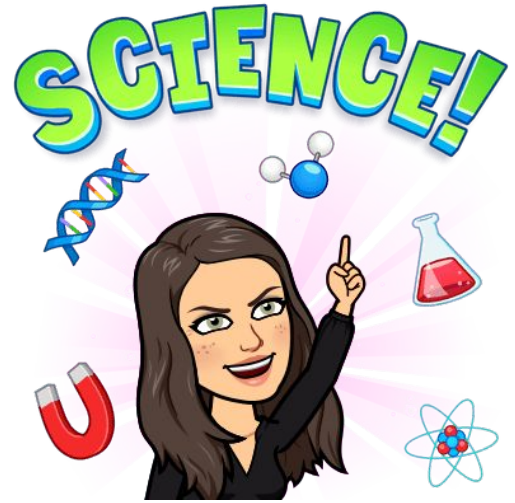


# Mathematics - Asynchronous Tasks



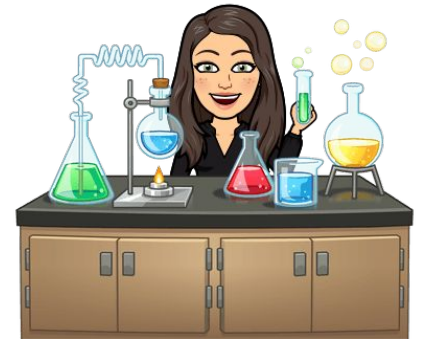
- One DreamBox lesson per day (approx 15 minutes)
- One non-DreamBox additional practice activity on Wednesdays (approx 15 minutes)
- Note that additional practice on DreamBox is optional and that extensive additional practice should be avoided.

# Science Expectations



- Four units of instruction:
  - Q1 – Earth's Systems
  - Q2 – Patterns in Space
  - Q3 – Structures and Properties of Matter
  - Q4 – Matter and Energy in Ecosystems
- For HCPSS Science information, visit:  
<https://www.hcpss.org/academics/elementary-science/>
- For more information about the Next Generation Science Standards, visit:  
<https://www.nextgenscience.org/parentguides>

# Science Virtual Learning



- Each Science lesson has 3 parts in Canvas:
  - *Part 1: Synchronous page* (summary of the live lesson)
  - *Part 2: Asynchronous task* (independent work for students)
  - *Checking for Understanding* (page to submit assignments)
- There will be 8 two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)
- Most synchronous lessons will be teacher demonstrations, to ensure student safety while at home

# Part 1: Synchronous page (summary of lesson)

**GRADE 1 UNIT 1**  
**LESSON 2 • PART 1**


*Note: This page serves as a summary of the synchronous instruction delivered during a live Google Meet session.  
No action is required on this page unless you were absent, or you choose to review the lesson.*

### OVERVIEW

During our Google Meet together, we recorded and shared observations of our class seed. We also made predictions.

The **focus question** was: How can observations be recorded to share with others?

Remember that anytime you are at home you can ask questions, make observations, or use evidence to explain your thinking. You can use the practices of a scientist or engineer anytime of the day!



**Science and Engineering Practices**

- 1. Ask a question or define a problem
- 2. Use a model
- 3. Use a plan or model to investigate
- 4. Use evidence to explain or predict
- 5. Use a model to explain or predict
- 6. Use a model to explain or predict
- 7. Use a model to explain or predict
- 8. Use a model to explain or predict
- 9. Use a model to explain or predict
- 10. Use a model to explain or predict

*I am a scientist. I am an engineer.*

### LESSON & ACTIVITY (OUR GOOGLE MEET)

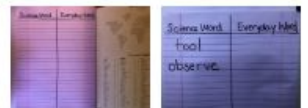
During our Google Meet lesson, we did the following:

First, we shared some of our recordings from the work in our science journals from Lesson 1.

Then, we talked about how to make sure our journal work is neat and organized so we can communicate our ideas clearly.

We made a class list to remind ourselves of how we should record information in our journal. **Teacher: update this step with details from your class discussion**

Next, we set up our vocabulary chart in the back of our journals. We added three words: "tool" and "observe".



Two images of science journals. The left image shows a page with a grid for recording data. The right image shows a page with a grid for recording data, with the words "tool" and "observe" written in the grid.

Intended as a resource for all students:

- Those absent during live instruction
- Those that need to finish work from the lesson
- Those that want to review to support their independent task
- Family reference



# Part 2: Asynchronous Task Page (follow up work)

KINDERGARTEN, UNIT 1  
LESSON 1 • PART 2

**OVERVIEW**

Today I will learn...

- the types of tools a scientist uses.
- how scientists use tools.


I will obtain, evaluate, and communicate information.

**LESSON**

**STEP 1**

During Part 1 we learned about some tools a scientist might use.  
Watch the video below of the [Science Tools slides](#) to remember some of the tools. You can pause and rewind to see and listen to parts again.

Science Tools



**STEP 2**

Now you get to make your science journal!

Watch the video below of the [Let's Make a Science Journal slides](#) to start your very own journal! You can pause and rewind to see and listen to parts again.

**Let's Make a Science**

- Student independent work that follows the lesson
- May include online videos, google slides, simulations, and/or articles to read/research
- Students should work in science journals

# Science Virtual Learning Materials

- Students will be using a Science Journal with every lesson
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*
- Some lessons will require students to gather household items for use, such as: tray/cookie sheet, empty containers of different sizes (yogurt cups, butter tubs, applesauce cups, etc.), soil, sand, rocks

# Social Studies Expectations


- There are four units of instruction in each quarter.

<b>Kindergarten</b>	Home and School	It's a Busy World	My Country Tis of Thee	Maps and Me
<b>1st Grade</b>	Working Together	Our World of Cultures	Communities at Work	Our Changing World
<b>2nd Grade</b>	Comparing Communities	People and the Environment	Let's go Shopping	Citizens in a Community
<b>3rd Grade</b>	Communities Change	Location Matters	Our Relationship with the World	Project Citizen
<b>4th Grade</b>	The First People	Early Settlements	Colonial Life	Maryland and Business
<b>5th Grade</b>	American Revolution	Building a New Nation	Challenges of a New Nation	We The People

- For more details on the main concepts of each quarter, go to: <https://tinyurl.com/2020-SocSt-Matrix>

# Social Studies Virtual Learning

- Each Social Studies lesson has 3 parts in Canvas:
  - *Part 1: Synchronous (live) lesson with accompanying summary page* (for those that missed the synchronous lesson)
  - *Part 2: Independent task* (asynchronous work for students)
  - *Checking for Understanding* (turned in via Canvas or in journal)
- There will be 8, two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)

- 
- Learning social studies skills and content
  - Becoming informed community members
  - Authentic application of ELA skills
  - Provide meaningful, engaging, and challenging problems



# Social Studies Focus

# Health Education Virtual Learning



- There are four units of instruction:
  - Q1 - Social & Emotional Health
    - Instruction will be all asynchronous tasks in Q1
  - Q2 - Safety & Injury Prevention
    - Two synchronous lessons in Q2, with additional asynchronous tasks
  - Q3 - Substance Abuse Prevention
  - Q4 - Puberty Education
- Students will be using a Health Journal in most lessons
- For more information about the HCPSS Health Curriculum, visit: <https://www.hcpss.org/academics/health-education/>



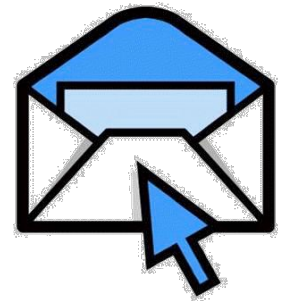
# Student Supplies

- Pencils
- Colored pencils/markers
- Scissors
- Glue
- Writing Notebook
- Math Journal
- Science Journal
- Health Journal
- Supplies provided by DLES

**Please label your student's notebooks and journals.**



# Communication



- Canvas
  - Teacher & grade-level homepages
  - Weekly announcements
  - Calendar
  - Inbox
  - Assignments
  - Grades
- Phone calls
- Emails



# Grading



- Quarter grade will be determined by percentage of points earned.
- Assignments will be based on points.
- One grade will be given for each content (ELA, math, science, social studies and health)

## HCPSS Evaluation Codes

- A: Outstanding Level 90–100%
- B: High Level 80–89%
- C: Satisfactory Level 70–79%
- D: Low Level 60–69%
- E: Failure 59% and below

## Learning Behaviors

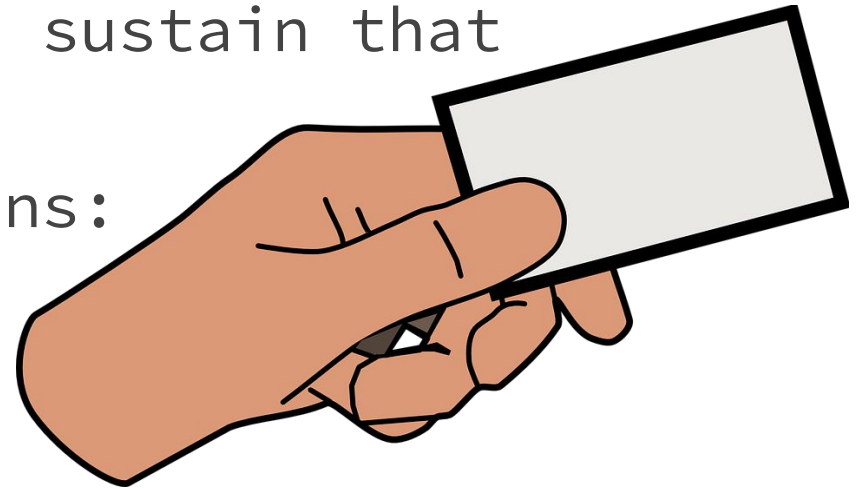
*\*Will not be included on the Quarter 1 report card this year.*





## POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

- PBIS is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior.
- Schoolwide expectations:
  - Caring
  - Achieving
  - Ready to Learn



Buddy Club

Hoot Club

Praise

Spirit Days

Class Dojo

Prizes

# **We C.A.R.E at DLES**



**C**aring

**A**chieving

**R**eady to Learn

**E**very Day

# Along with our school wide PBIS program,

This year, we're using ClassDojo to  
**build our classroom community**

- We'll build a positive culture where students are engaged, encouraged, and love learning!
- All families are part of our classroom community, seeing what we're learning every day.



**“Discipline is a process, not an event!”**



# Class Dojo



- Students will receive points for demonstrating the green behaviors.
- They will also lose points for demonstrating the red behaviors.
- Behaviors may change throughout the year.
- Students will “cash in” their Dojo points at the end of the month for prizes.
- Starts next week!



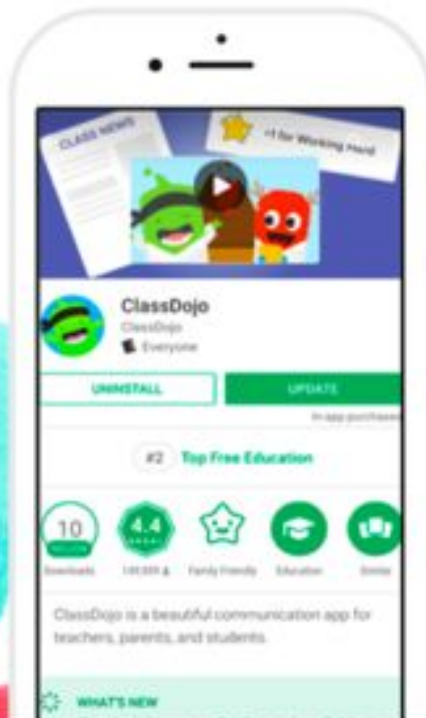


# Let's get connected!

3 easy steps

1

Download  
the app



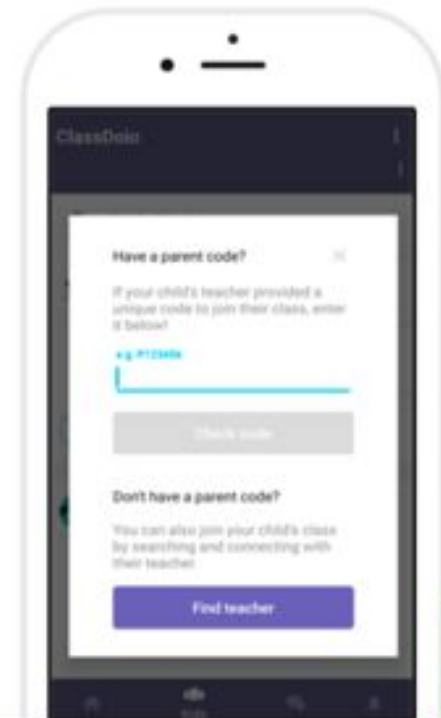
2

Sign up as a  
parent



3

Enter your  
code!





# 5<sup>th</sup> Grade Parent Team

5th grade is a special year for students!

We would like to form a parent team to help the fifth grade teachers with:

- Fundraising to help pay for
  - 5th grade t-shirts
  - yearbooks for all 5th graders
  - field trips
- Preparing for special events
  - promotion
  - field trips
  - Fun in the Sun Day
- Other ideas you may have to make the year a great one for our students



**\*\*A Google Form will be sent out for those interested in signing up!\*\***



# Dreambox and Lexia Core 5 Parent Information Night



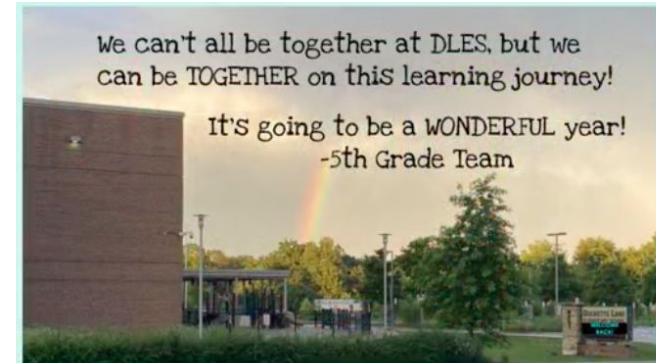
Would you like more information about how you can support your child/student with Dreambox Learning or Lexia Core 5?

Please join us **Tuesday, September 29, 2020, from 6:30 - 7:30 pm**

Kindergarten families and families new to DLES	Use google meet code: dles-session-one
Returning DLES families of students in grades 1-5	Use google meet code: dles-session-two
DLES families requiring a Spanish interpreter	Use google meet code: dles-session-three
DLES families requiring a Chin interpreter	Use google meet code: dles-session-four

# Important Contact Information

- [heidi\\_balter@hcpss.org](mailto:heidi_balter@hcpss.org) Principal
- [courtney\\_madden@hcpss.org](mailto:courtney_madden@hcpss.org) Assistant Principal
- [justine\\_sillers@hcpss.org](mailto:justine_sillers@hcpss.org) 5<sup>th</sup> grade Team Leader
- [jennifer\\_abramson@hcpss.org](mailto:jennifer_abramson@hcpss.org) 5<sup>th</sup> grade Teacher
- [ashley\\_hall@hcpss.org](mailto:ashley_hall@hcpss.org) 5<sup>th</sup> grade Teacher
- [scott\\_gierasch@hcpss.org](mailto:scott_gierasch@hcpss.org) 5<sup>th</sup> grade Teacher
- [kourtney\\_proctor@hcpss.org](mailto:kourtney_proctor@hcpss.org) 5th grade Teacher
- [heather\\_hoffman@hcpss.org](mailto:heather_hoffman@hcpss.org) 5<sup>th</sup> grade Paraeducator
- [joshua\\_allen@hcpss.org](mailto:joshua_allen@hcpss.org) 5<sup>th</sup> grade Special Educator
- [karen\\_forte@hcpss.org](mailto:karen_forte@hcpss.org) 5th grade Special Educator
- [angela\\_johnson@hcpss.org](mailto:angela_johnson@hcpss.org) 5<sup>th</sup> grade Special Education Paradeucator
- [karen\\_stoner@hcpss.org](mailto:karen_stoner@hcpss.org) 5<sup>th</sup> grade Special Education Paradeucator
- [laura\\_sparks@hcpss.org](mailto:laura_sparks@hcpss.org) ESOL teacher
- [gavin\\_west@hcpss.org](mailto:gavin_west@hcpss.org) GT Math and Instructional Seminar
- [christen\\_mccoy@hcpss.org](mailto:christen_mccoy@hcpss.org) Choral Director
- [amanda\\_mckay@hcpss.org](mailto:amanda_mckay@hcpss.org) Instrumental Music
- [danielle\\_tobin@hcpss.org](mailto:danielle_tobin@hcpss.org) Guidance Counselor



Any Questions?





# Evaluation



Please click the link in the chat box to complete tonight's evaluation.

*Thank you!*