

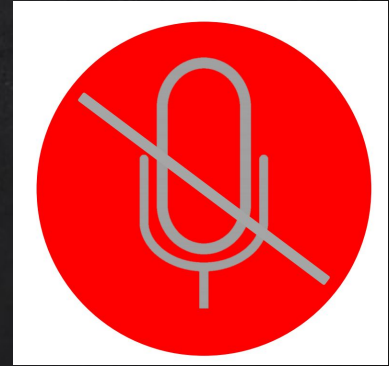
Welcome!

3rd Grade Back to School Night

You should be in your child's
Homeroom (ELA) class at this
time.

Please click the link in the chat box to sign in.

1. Please mute your microphone.
2. There will be time for questions.
3. Presentation will be posted to Canvas.



AGENDA

1. Welcome Message from Mrs. Balter and Mrs. Madden
2. Teacher and Staff Introductions
3. Grade 3 Student Schedule
4. Grade 3 Curriculum Information
5. Student Supplies
6. Parent-Teacher Communication
7. Front Office Information
8. Welcome Back from PTA



WELCOME MESSAGE

School Meal Services

Grab-and-Go Meal Service

Breakfast: 8am-9am

Lunch: 10:45am-12:45pm

Weekdays at all HCPSS schools
(except Burleigh Manor MS & Hammond HS)

Prices based on eligibility status
(free, reduced-price, or full-price)

* Students may receive meals at any
location





INTRODUCTIONS

Teachers

Mrs. McWilliams (ITL)

Ms. Cho

Ms. Grohe

Mrs. Liwosz

Ms. Van Slyke

Morgan State Intern:

Ms. Ford

Support Staff

Mrs. Lerman (3rd grade Para)

Mrs. Roussillon (Reading Sp.)

Mrs. Sacks (ESOL)

Mrs. Longo (ESOL Para)

Ms. Nervig (Special Ed.)

Mrs. Tennant (Special Ed. Para)

Mrs. Schmitt (GT Teacher)

MEET THE RELATED ARTS TEAM





ANY QUESTIONS?

Ask me questions about our staff and
programs.



Back to School Night Curriculum Information Grade 3

August 2020

Virtual Learning 2020-2021



How does virtual learning this school year compare to the continuity of learning model in Spring 2020?

Virtual Learning

Spring 2020	Fall 2020-2021
1 30-min ELA class check-in each week 1 30-min Math class check-in each week	4 15-min synchronous morning meetings/SEL each week 4 60-min synchronous ELA lessons each week <i>*Additional 20 minute rotation as we begin small groups</i> 4 60-min synchronous Math lessons each week 2 50-min synchronous related arts lessons each week 2 50-min synchronous content lessons each week
8-9 Asynchronous assignments each week	8-9 hours of asynchronous assignments per week
Asynchronous assignments posted on Monday, due on Friday	Asynchronous assignments posted on Monday, due at start of class on following Monday
“Pass” based on student completion of assignments	Grading assignments
Optional “office hours”	Required Additional Synchronous Support Blocks

Related Arts

Related Arts Classes every 2.5 weeks

- 2 synchronous (live) sessions of related arts
- 3rd Grade Related Arts will be on Monday and Thursdays at 1:50
- 3 asynchronous sessions (can be done throughout the week, or on Wed.)
- Asynchronous sessions will be for related arts classes students did NOT see that week synchronously

Related Arts

The students related arts will be posted on their Language Arts Canvas page, as well as emailed out in the weekly announcement.

Welcome to 3rd Grade
English Language Arts!



Ms. Cho's Class Schedule Week of 9/21/2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
SYNCHRONOUS					
9:00 - 10:15	SEL/ELA	SEL/ELA		SEL/ELA	SEL/ELA
12:45 - 1:45	MATH	MATH		MATH	MATH
1:50 - 2:40	TECHNOLOGY	SCIENCE		MUSIC	SCIENCE
ASYNCHRONOUS	<ul style="list-style-type: none">• Dreambox• LexiaCore	<ul style="list-style-type: none">• Science• Dreambox• LexiaCore	<ul style="list-style-type: none">• Math• P.E.• Art• Media• Dreambox• LexiaCore	<ul style="list-style-type: none">• Dreambox• LexiaCore	<ul style="list-style-type: none">• Science• Dreambox• LexiaCore

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting/ SEL 9:00-9:15	Morning Meeting/ SEL 9:00-9:15	Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min) Small group supports could include : Reading Intervention Math Intervention ESOL Special Education	Morning Meeting/ SEL 9:00-9:15	Morning Meeting/ SEL 9:00-9:15
ELA Instruction 9:15-10:15	ELA Instruction 9:15-10:15		ELA Instruction 9:15-10:15	ELA Instruction 9:15-10:15
Synchronous Support 10:25-11:15	Synchronous Support 10:25-11:15		Synchronous Support 10:25-11:15	Synchronous Support 10:25-11:15
Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45		Lunch & 15 min Independent Reading 11:15-12:45	Lunch & 15 min Independent Reading 11:15-12:45
Math Instruction 12:45-1:45	Math Instruction 12:45-1:45		Math Instruction 12:45-1:45	Math Instruction 12:45-1:45
Related Arts 1:50-2:45	Content 1:50-2:40		Related Arts 1:50-2:45	Content 1:50-2:40
Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)	Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Writing Task (30 min)		Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Content follow up (30 min)	Asynchronous work: 2:50-3:50 Math task (15 min) LexiaCore (15 min) Writing Task (30 min)

Virtual Learning Grade 3 Student Schedule

Student Day
9:00am-3:50pm

Creating a Healthy Learning Environment

- Reassure your student(s) that although this learning at home experience is new for everyone, and that we are here to support them and help them be successful.
- Limit distractions (other devices) and create a space for completing school work that is separate from where eating and play occur, as much as possible.
- Work together to create a space that is comfortable, quiet, and dedicated to learning during instructional time.

Synchronous Instructional Time

- Students *are* expected to engage in lessons, using the chat box and/or their microphone.
- Camera use is encouraged
- Teachers **ARE** allowed to request a student turn on their camera, to see their “work” or have them demonstrate something, for a short period of time.
- The “additional synchronous support” time on the daily schedule will be used when small group reading instruction begins.

K-5 Asynchronous Work

- Most asynchronous tasks will be “weekly” assignments - posted on Monday and due the next Monday, to allow for flexibility in work completion (Related Arts, Math, Reading, Writing, Health)
- Science and Social Studies asynchronous tasks are directly connected to the lessons; therefore, they will be assigned after a lesson, and are to be completed prior to the next lesson.

Gifted and Talented (GT)

- Students in third grade will have the opportunity to participate in seminars and CEUs. (Curriculum Extension Units)
- More information will be shared about our GT program during their BTSN
 - September 23, 6:00-6:30
 - DLESGT
 - DLESGTSpanish
 - DLESGTChin



ANY QUESTIONS?

Ask me questions about our
daily 3rd grade schedule.

Curriculum in each Content Area

Language Arts - Synchronous Lessons

Whole group language arts instruction 4 days a week, that will include:

- Direct instruction of the reading and writing standards through modeled lesson and interactive read alouds;
- Differentiated small group instruction (which will occur each day during the ELA time, as well as the additional synchronous time for some reading groups). Each small reading group will be 20 minutes.

Supports for reading instruction are available on the [HCPSS Family and Community Resource pages](#)

Language Arts - Asynchronous Tasks

Asynchronous tasks will consist of LexiaCore5, independent reading, and writing.

- Students will be engaged in LexiaCore5 for 15-20 minutes daily.
 - 3 points = 100 - 70 minutes per week
 - 2 points = 69 - 20 minutes per week
 - 1 point = 19 - 0 minutes per week
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week.

For more information about HCPSS Elementary Language Arts visit :

<https://www.hcpss.org/academics/english-language-arts/>



Grade 3 Mathematics - Synchronous Lessons

- Whole group instruction 60 minutes each, 4 days a week
- Standards-based instruction centered on big ideas in grade 1 including
 - Multi-digit addition and subtraction
 - Multiplication and division
 - Fractions
 - Problem solving
- Small group instruction will be part of this time as needed
- For more information about mathematics visit <https://www.hcpss.org/academics/mathematics/>

Grade 3 Mathematics - Asynchronous Tasks

- Complete one DreamBox lesson per day (approx 15 minutes)
 - 5 lessons per week = 5 points
 - 4 lessons per week = 4 points
 - 3 or less lessons per week = 3 points
- One non-DreamBox additional practice activity on Wednesdays (approx 15 minutes)
- Note that additional practice on DreamBox is optional and that extensive additional practice should be avoided.

MAP Test - Measures of Academic Progress

Wednesday, October 7th

- English Language Arts

Wednesday, October 14th

- Math

**More details to come, please check Canvas Announcements*



ANY QUESTIONS?

Ask me questions about the ELA and Math curriculum.

Grade 3: Science Expectations

- There are four units of instruction:
 - Q1 - Life Cycles and Traits
 - Q2 - Weather and Climate
 - Q3 - Forces and Interactions
 - Q4 - Plant and Animal Survival
- For HCPSS Science information, visit:
<https://www.hcpss.org/academics/elementary-science/>
- For more information about the Next Generation Science Standards, visit: <https://www.nextgenscience.org/parentguides>

Grade 3: Science Virtual Learning

- Each Science lesson has 3 parts in Canvas:
 - *Part 1: Synchronous page* (summary of the live lesson)
 - *Part 2: Asynchronous task* (independent work for students)
 - *Checking for Understanding* (page to submit assignments)
- There will be 8 two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)
- Most synchronous lessons will be teacher demonstrations, to ensure student safety while at home

Part 1: Synchronous page (summary of lesson)

GRADE 1, UNIT 1
LESSON 2 • PART 1

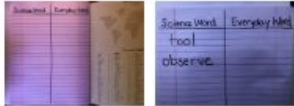
*Note: This page serves as a summary of the synchronous instruction delivered during a live Google Meet session.
No action is required on this page unless you were absent, or you choose to review the lesson.*

OVERVIEW

During our Google Meet together, we recorded and shared observations of our class seed. We also made predictions.

The **focus question** was: How can observations be recorded to share with others?

Remember that anytime you are at home you can ask questions, make observations, or use evidence to explain your thinking. You can use the practices of a scientist or engineer anytime of the day!



Science and Engineering Practices

- 1. Ask questions that can be investigated.
- 2. Use descriptive models.
- 3. Plan and carry out investigations.
- 4. Analyze and interpret data.
- 5. Use mathematics and computational thinking.
- 6. Use evidence to support claims and arguments.
- 7. Engage in argument from evidence.
- 8. Obtain, evaluate, and communicate information.

I am a scientist. I am an engineer.

LESSON & ACTIVITY (OUR GOOGLE MEET)

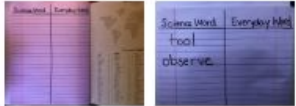
During our Google Meet lesson, we did the following:

First, we shared some of our recordings from the work in our science journals from Lesson 1.

Then, we talked about how to make sure our journal work is neat and organized so we can communicate our ideas clearly.

We made a class list to remind ourselves of how we should record information in our journal. **Teacher: update this step with details from your class discussion**

Next, we set up our vocabulary chart in the back of our journals. We added three words: "tool" and "observe".



Two images showing science journal pages. The left image shows a page with a table titled "Observations" and "Predictions". The right image shows a page with a table titled "Science Words" and "Everyday Words", with "tool" and "observe" listed under "Science Words".

Intended as a resource for all students:

- Those absent during live instruction
- Those that need to finish work from the lesson
- Those that want to review to support their independent task
- Family reference

Part 2: Asynchronous Task page (follow up work)

KINDERGARTEN, UNIT 1
LESSON 1 • PART 2

OVERVIEW

Today I will learn...

- the types of tools a scientist uses.
- how scientists use tools.


I will obtain, evaluate, and communicate information.

LESSON

STEP 1

During Part 1 we learned about some tools a scientist might use. Watch the video below of the [Science Tools slides](#) to remember some of the tools. You can pause and rewind to see and listen to parts again.

Science Tools



STEP 2

Now you get to make your science journal! Watch the video below of the [Let's Make a Science Journal slides](#) to start your very own journal! You can pause and rewind to see and listen to parts again.

Let's Make a Science

- Student independent work that follows the lesson
- May include online videos, google slides, simulations, and/or articles to read/research
- Students should work in science journals

Grade 3: Science Virtual Learning Materials

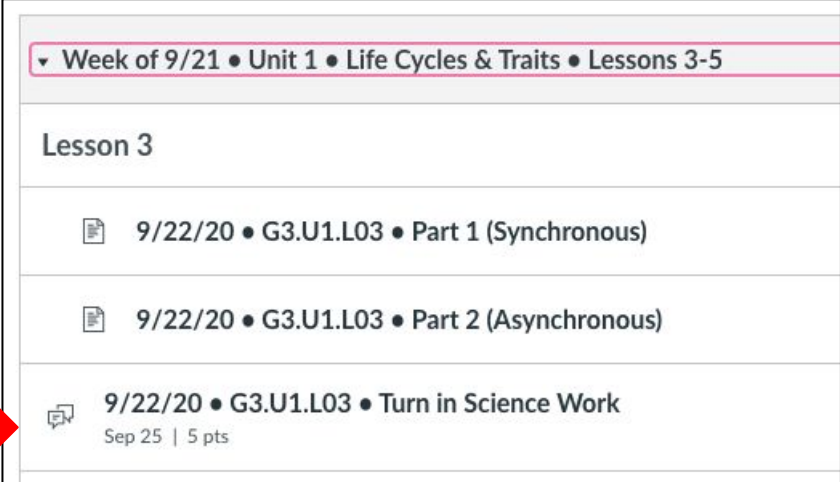
- Students will be using a Science Journal with every lesson
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*
- Some lessons will require students to gather household items for use, such as: *paper, paper towel tubes, cardboard boxes, recyclable materials, etc.*

Grade 3: Science Virtual Learning Materials

- Students will be using a Science Journal with every lesson
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*
- Some lessons will require students to gather household items for use, such as: *paper, paper towel tubes, cardboard boxes, recyclable materials, etc.*

Grade 3: Turn in Science Work

- After completing Part 2: Asynchronous science work, students will have to submit on the assignment page in the module.
 - Take a photo and upload
 - Post a discussion
 - Type a response and post



Week of 9/21 • Unit 1 • Life Cycles & Traits • Lessons 3-5

Lesson 3

- 9/22/20 • G3.U1.L03 • Part 1 (Synchronous)
- 9/22/20 • G3.U1.L03 • Part 2 (Asynchronous)
- 9/22/20 • G3.U1.L03 • Turn in Science Work
Sep 25 | 5 pts

Social Studies

- There are four units of instruction in each quarter.

Kindergarten	Home and School	It's a Busy World	My Country Tis of Thee	Maps and Me
1st Grade	Working Together	Our World of Cultures	Communities at Work	Our Changing World
2nd Grade	Comparing Communities	People and the Environment	Let's go Shopping	Citizens in a Community
3rd Grade	Communities Change	Location Matters	Our Relationship with the World	Project Citizen
4th Grade	The First People	Early Settlements	Colonial Life	Maryland and Business
5th Grade	American Revolution	Building a New Nation	Challenges of a New Nation	We The People

- For more details on the main concepts of each quarter, go to:

<https://tinyurl.com/2020-SocSt-Matrix>

Social Studies Virtual Learning

- Each Social Studies lesson has 3 parts in Canvas:
 - *Part 1: Synchronous (live) lesson with accompanying summary page* (for those that missed the synchronous lesson)
 - *Part 2: Independent task* (asynchronous work for students)
 - *Checking for Understanding* (turned in via Canvas or in journal)
- There will be 8, two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)

- Learning social studies skills and content
- Becoming informed community members
- Authentic application of ELA skills
- Provide meaningful, engaging, and challenging problems



Social Studies Focus

Grade 3 - Health Education Virtual Learning

- There are four units of instruction:
 - Q1 - Social & Emotional Health
 - Instruction will be all asynchronous tasks in Q1
 - Q2 - Safety & Injury Prevention
 - Two synchronous lessons in Q2, with additional asynchronous tasks
 - Q3 - Substance Abuse Prevention
 - Q4 - Disease Prevention
- Students will be using a Health Journal in most lessons
- For more information about the HCPSS Health Curriculum, visit:

<https://www.hcpss.org/academics/health-education/>

Determining the Grade

- Quarter grade will be determined by percentage of points earned.
- Assignments will be based on points.

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	≤ 59%

- One grade will be given for each content (ELA, math, science, social studies)
- Learning behaviors will not be reported on the report card during virtual instruction.



ANY QUESTIONS?

Ask me questions about our curriculum,
assignments, and grading policy.



STUDENT SUPPLIES

- X Pencils
- X Colored pencils, crayons,
OR markers
- X Scissors
- X Glue
- X Math Journal
- X Writing Journal

- X Science Journal
- X Reading Journal
- X Health Journal

Suggested:

- X Black or blue pen
- X Lined paper
- X Sticky notes

Please label your student's notebooks and journals.

COMMUNICATION WITH FAMILIES

- ✗ Canvas
 - Teacher & grade-level homepages
 - Weekly announcements
 - Calendar
 - Inbox
 - Assignments
 - Grades

✗ Emails

✗ Phone Calls

HCPSS

Evaluation Codes

A: Outstanding Level 90–100%

B: High Level 80–89%

C: Satisfactory Level 70–79%

D: Low Level 60–69%

E: Failure 59% and below

Learning Behaviors

NEW!

**Will not be included on the Quarter 1 report card this year.*

HCPSS.ME

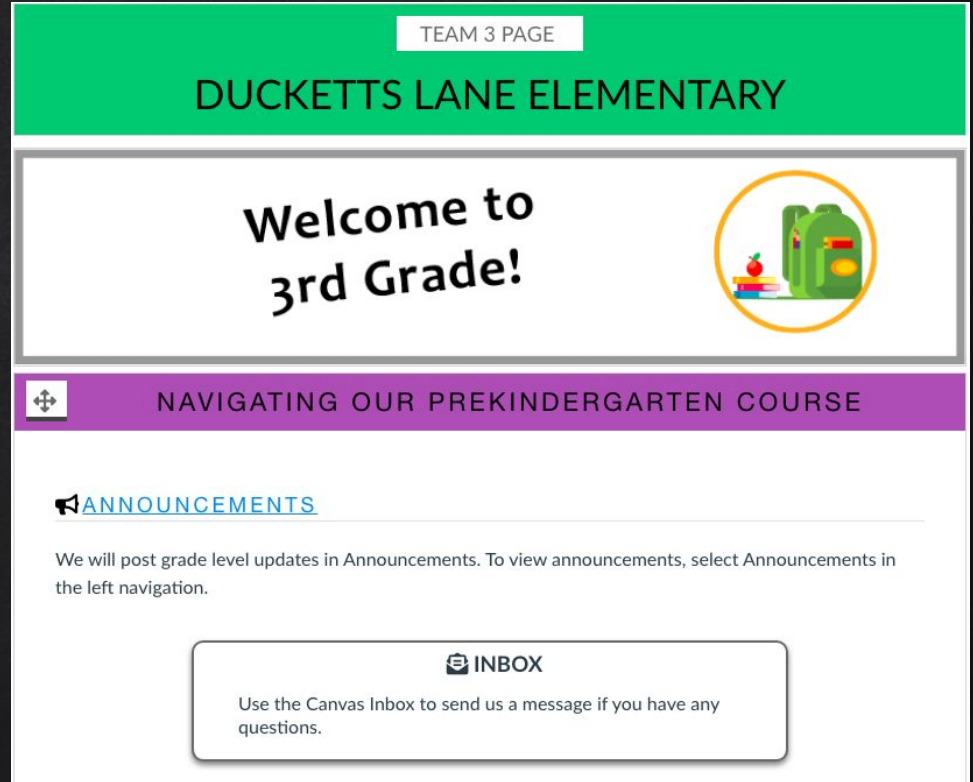


3rd Grade News DLES

3rd Grade News - McWilliams
2020-2021 FY

Icons: Megaphone, Speech bubbles, Document


Dashboard icon



TEAM 3 PAGE

DUCKETTS LANE ELEMENTARY

Welcome to 3rd Grade!



NAVIGATING OUR PREKINDERGARTEN COURSE

ANNOUNCEMENTS

We will post grade level updates in Announcements. To view announcements, select Announcements in the left navigation.

INBOX

Use the Canvas Inbox to send us a message if you have any questions.

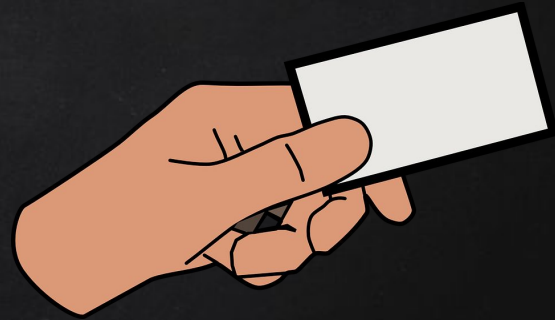


PBIS



POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

- ✗ PBIS is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior.
- ✗ **Schoolwide expectations:**
 - Caring
 - Achieving
 - Ready to Learn
 - Every day



Buddy Club	Spirit Days
Hoot Club	Class Dojo
Praise	Prizes

CLASS DOJO



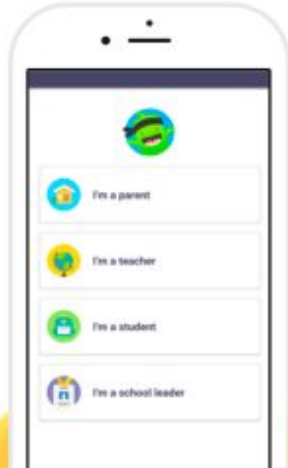
Let's get connected!
3 easy steps



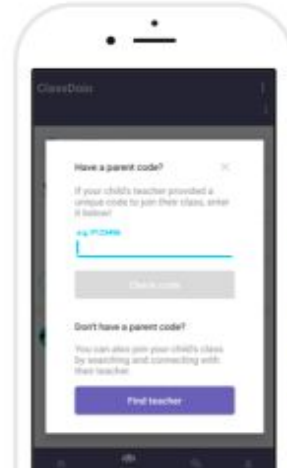
Download
the app



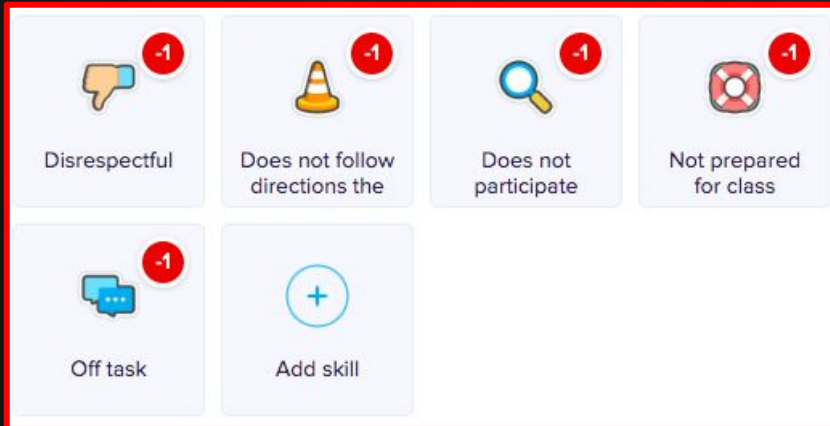
Sign up as a
parent



Enter your
code!



CLASS DOJO



- ✗ Behaviors align with new HCPSS learning behaviors.
- ✗ Students will receive points for demonstrating the **green** behaviors.
- ✗ They will also lose points for demonstrating the **red** behaviors.
- ✗ Behaviors may change throughout the year.
- ✗ Students will “cash in” their Dojo points at the end of the month for prizes.



ANY QUESTIONS?

Ask me questions about student supplies and parent-teacher communication.



MEET *the* COUNSELOR

**I am here to support you and your
incoming Kindergartener!**

I will be...

- Meeting with students and/or parents by appointment
- Sharing Resources
- Running Small Groups
- ...More information to come!

CONTACT *me*



Danielle_W_Tobin@hcpss.org

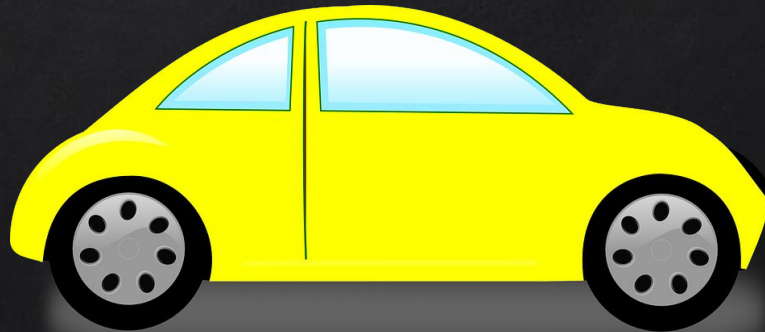


<https://hcpss.me/> (Canvas)

FROM THE FRONT OFFICE

DLESAbsence@hcpss.org

- *Attendance Notes*
- *Attendance Concerns/Questions*



FROM THE HEALTH ROOM

Even in a virtual setting, the health room is
always available!

- Please contact us ...
 - *If you have a student with a health condition*
 - *If you need help finding a healthcare provider*
 - *If you have general health concerns*

School Nurse

Diann Rocha

diann_rocha@hcpss.org

Health Assistant

Alicia Fleischer

alicia_fleischer@hcpss.org

FROM THE HEALTH ROOM

Ducketts Lane Health Clinics

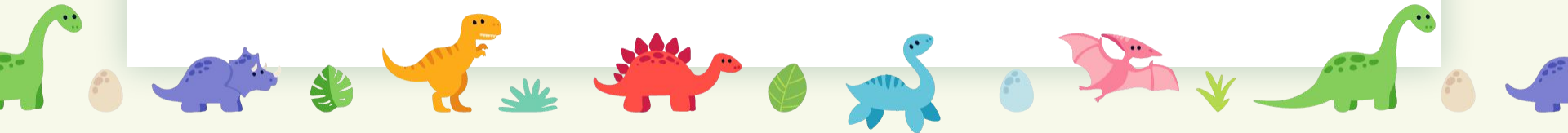
COMING SOON!

- Flu Vaccine Clinic
 - October 7, 2020 at DLES
- Dental Clinic
 - Pending in the Spring
- Telemedicine
 - Hope to resume upon return to building



Ducketts Lane PTA!

- Welcome all new and returning students and families!
- The PTA is an organization that works to support students, staff and families throughout the school year.
- Please consider joining the PTA. You will not only be supporting students at Ducketts Lane, but also all parts of Maryland and across the nation.
- Ducketts Lane Spirit Wear is coming! Check out the Owl Observer for information





Join the PTA!

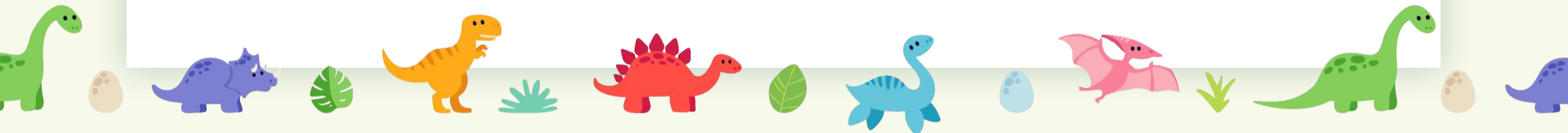
The sign up will be in the Owl Observer and on Facebook

Follow us on Facebook
(Ducketts Lane PTA)

Shop using Amazon Smile and choose Ducketts Lane PTA

Download the Box Tops app and scan receipts within 15 days of purchase

First General Meeting:
September 29, 2020 at 6:00
on the DLES Blacktop



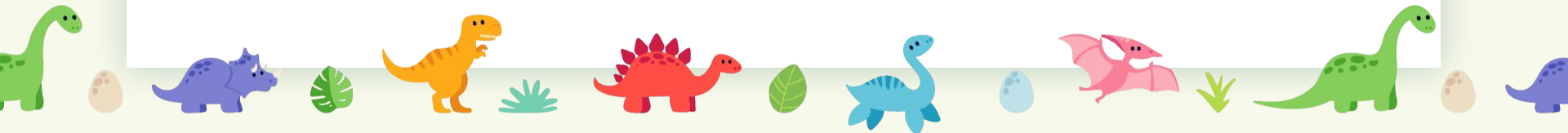


Ducketts Lane PTA

Information regarding the National PTA Reflections contest can be found in this week's Owl Observer

For more information on this position or other volunteer opportunities, contact Bethany Lightcap, PTA President.

bethanylightcap@gmail.com





ANY QUESTIONS?



Dreambox and Lexia Core 5 Parent Information Night



Would you like more information about how you can support your child/student with Dreambox Learning or Lexia Core 5?

Please join us **Tuesday, September 29, 2020, from 6:30 - 7:30 pm**

Kindergarten families and families new to DLES	Use google meet code: dles-session-one
Returning DLES families of students in grades 1-5	Use google meet code: dles-session-two
DLES families requiring a Spanish interpreter	Use google meet code: dles-session-three
DLES families requiring a Chin interpreter	Use google meet code: dles-session-four



EVALUATION



Please click the link in the chat box to complete tonight's evaluation.

Thank you!

CONTACT

veronica_cho@hcpss.org

Message via Canvas Inbox