

**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2021 – 2022**



Ducketts Lane Elementary School

Ducketts Lane Elementary School: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>The Ducketts Lane Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.</p>	<p style="text-align: center;">Language Arts</p> <p>Target: The percent of students scoring a 4 or 5 on MCAP will increase from 40% to 53%. The percent of ML students scoring a 4 or 5 on MCAP will increase from 24% to 39.2%.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Schedule structured time for teachers to collaboratively plan with a focus on first instruction and the implementation of grade level standards supported by the RST and the ESOL Team. ● Grade level teams will collaboratively work with the RST to utilize the comprehension resources, appropriate instructional strategies, and student expectations to interrupt text effectively. ● Teachers will participate in an after school book club that supports acceleration of learning to improve student comprehension. Participants will share what they have learned during collaborative planning. <p style="text-align: center;">Mathematics</p> <p>Target: The percent of students scoring a 4 or 5 on MCAP will increase from 37.6% to 49.2%. The percent of ML students scoring a 4 or 5 on MCAP will increase from 25% to 32%.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Instructional staff engage in collaborative planning to determine which representations will be used to differentiate instruction for BGL students. ● Grade level teams will collaboratively work with the MST to identify and implement resources that will increase student proficiency with grade level place value and computation standards. ● Teachers will participate in an after school book club that supports acceleration of learning to improve the goal of improving student computation and place value. Participants will share what they have learned during collaborative planning. <p style="text-align: center;">Belonging</p> <p>Target: The Office Disciplinary Referral Rate will decrease by 0.1 points from the 19-20 school year.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Fifteen minutes of each school day will be dedicated to instruction based around the Caring School Community Program. Students have the opportunities to use the skills they have received instruction using the Caring School Community Program throughout the school day. ● Professional learning and implementation of proactive and responsive classroom-based strategies that promote inclusion and high expectations for all student groups regardless of gender, race or socioeconomic background to develop an understanding of self, colleagues, students, and families to support belonging through a racial equity lens.
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p> <p>We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Mrs. Balter at (410) 313-5050.</p>	
<p style="text-align: center;">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	