

Ducketts Lane Elementary School

2026-2027 SCHOOL IMPROVEMENT PLAN AT A GLANCE

Ducketts Lane Elementary: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community. Mission: Ensure the academic success and social-emotional well-being of all students in an inclusive and caring environment.	Reading Commitment: We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction during small group instruction so that students will increase proficiency with reading. Action Steps: 1. Staff will implement core ELA instructional components using assigned curriculum and instructional materials/resources to explicitly teach structured literacy using a scope and sequence (Students are provided with appropriate supports, flexible grouping based on data, planning to anticipate and address misconceptions and needs for all learners) 2. Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, instructional decision making. 3. Provide ongoing communication with families via Canvas, phone calls, and in-person conferences regarding student performance Math Commitment: We commit to providing students with appropriate support during instruction so that students will have increased access and proficiency with course standards. Action Steps: 1. Staff engage in professional learning and collaborative planning routines to enhance implementation of effective mathematics instruction, with a focus on anticipating student understanding and misconceptions in order to support and respond with intention. 2. Staff provides supports, reteaching or enriching, based on formative assessment data 3. Staff provides differentiated small group experiences featuring adapted tasks, different representations, or other scaffolds
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	
To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas. 1. Strengthen Learning & Instruction  2. Cultivate Student Belonging & Well-Being  3. Foster Staff Growth & Engagement  4. Enhance Systemic Planning & Procedures  5. Partner with Families & Community 	Attendance Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students feel a true sense of belonging, they are more likely to attend consistently and reach their full potential. Action Steps: 1. Monitor staff taking actions to cultivate belonging through observation 2. Solicit student feedback on how to make school more welcoming & engaging 3. Regular communication with families regarding attendance Discipline Commitment: We commit to provide data-driven professional learning focused on the consistent implementation of the Student Code of Conduct. Action Steps: 1. Designated staff will engage in the monthly discipline discussion, using multiple sources to analyze the data 2. Communicate quarterly with families regarding the <i>Student Code of Conduct</i> and our discipline practices; Attend <i>Coffee & Conversations</i> and FSP meetings with school admin to share updates with timely data 3. Plan PL for staff to maintain consistency of application, support with classroom environment, and understand the impact of staff bias on our discipline practices.