

Ducketts Lane Elementary School

6501 Ducketts Lane Elkridge, MD 21075

Title I Family-School Compact & Plan 2025-2026

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WHAT IS TITLE I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I funded staff may include math specialists, reading specialists, and/or classroom teachers who work with students to meet their academic needs through interventions, co-teaching, and/or reducing class sizes. Family resources are based on input/needs from families and may include additional programs, at-home learning materials, and other collaborative initiatives that strengthen family-school partnerships. For more information about HCPSS Title I, visit

<https://www.hcpss.org/academics/title-i-program/>.

WHAT IS A FAMILY SCHOOL COMPACT & PLAN?

A Family-School Compact & Plan is a shared agreement between families, students, and educators that is jointly developed and distributed to all families. It outlines how all stakeholders will work together to build strong family-school partnerships and ensure that students receive the support they need to achieve grade-level goals and succeed academically.

SHARED COMMITMENTS

Students	<ul style="list-style-type: none">• Respect my classroom and teachers.• Follow the rules and use strategies to stay in the Green Zone.• Try my best and not give up.• Share my thinking with classmates and teachers.• Start my work without reminders.
Families	<ul style="list-style-type: none">• Provide students with opportunities to practice reading, writing, and math skills at home.• Ensure students are prepared for school emotionally, physically, and mentally.• Maintain clear and consistent communication with staff members.
School Staff	<ul style="list-style-type: none">• Maintain ongoing, consistent communication between home and school across grade levels.• Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) are performing in relation to grade level expectations.• Improve learning outcomes for all students by delivering high-quality instruction and engaging in ongoing professional learning.• Foster a safe, inclusive environment that motivates students to want to attend school regularly.• Empower parents/caregivers to support learning at home by offering meaningful family engagement opportunities.

HCPSS has identified shared responsibilities for students, families, and educators for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

ACADEMIC GRADE LEVEL GOALS

PRE-K

ENGLISH LANGUAGE ARTS: By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

MATHEMATICS: By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10.

KINDERGARTEN

ENGLISH LANGUAGE ARTS: Students will begin to read and understand different genres of text.

Students will participate in a literacy program incorporating reading, writing, speaking, language, and

listening standards.

MATHEMATICS: Students will develop understanding of counting by 1s and 10s to 100, place value, addition & subtraction within 10, basic geometry and measurement skills, and word problems.

GRADE 1

ENGLISH LANGUAGE ARTS: Students will focus on early literacy skills and strategies, including reading comprehension, fluency, phonics, decoding, and high-frequency words. Students will read and listen to fiction and nonfiction texts. Students will also write or draw for a variety of purposes.

MATHEMATICS: Students will develop an understanding of counting to 120, place value, addition & subtraction within 100, basic geometry and measurement skills, and word problems.

GRADE 2

ENGLISH LANGUAGE ARTS: Students will learn to accurately read, comprehend, and discuss different genres of text. Students will practice literacy skills such as phonics, decoding, and identifying parts of words. Students will write across a variety of genres while using grade-appropriate grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

MATHEMATICS: Students will read, write, and represent numbers to 1,000 while focusing on addition and subtraction strategies. They will solve word problems with money up to \$10 and tell time to the nearest five minutes.

GRADE 3

ENGLISH LANGUAGE ARTS: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

MATHEMATICS: Students will develop an understanding of place value, rounding, multi-digit addition and subtraction, foundations of multiplication and division, geometry, problem solving, and develop an initial understanding of fractions.

GRADE 4

ENGLISH LANGUAGE ARTS: Students will accurately read and understand different types of text. Students will write for different purposes while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

MATHEMATICS: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, multiplication, and division, and develop a deeper understanding of fractions, decimals, geometry & problem solving.

GRADE 5

ENGLISH LANGUAGE ARTS: Students will strategically read different types of age-appropriate materials for various purposes. They will express their thoughts and ideas clearly and effectively in speaking and writing while demonstrating control of sentence structure, word choice, and the conventions of spelling, capitalization, and punctuation.

MATHEMATICS: Students will deepen their understanding of multi-digit place value, geometric measurement, and problem solving. They will strengthen their ability to compute with whole numbers, fractions, and decimals.

By the end of 2025-2026 school year, chronic absenteeism will be reduced from 15.1% to 12.8% overall and from 18.1% to 13.6% for FARMS by Communicating with Families About Student Attendance.

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

- Soliciting student feedback on how to make school more welcoming and engaging
- Regular communication with families regarding attendance policies, procedures, and best practices
- Pairing students as attendance mentors

WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?

Find grade-level-specific information and Family and Community Resources for at-home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

- Stay informed and maintain consistent communication with the school to foster student achievement and well-being.
- Ensure that my child comes to school on time each day ready to learn
- Engage in academic opportunities outside of the school day, such as reading together at home and visiting the library

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the DLES Title I website at <https://dles.hcpss.org/about/title-i-program>.

For a snapshot of the DLES School Improvement Plan visit, <https://dles.hcpss.org/school-improvement-plan> or contact your child's teacher for a paper copy.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>.

