

Ducketts Lane Elementary School
[School Profile](#)

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2025-2026

Ducketts Lane Elementary: VISION & MISSION

Vision:

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission:

Ensure the academic success and social-emotional well-being of all students in an inclusive and caring environment.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Commitment: We commit to implementing all components of literacy while ensuring maximum Tier 1 instruction, with Tier 2 or 3 support as needed.

Action Steps:

- Use entrance and exit criteria to identify Tier 2 and Tier 3 supports
- Include Multilingual Learner (ML) English language proficiency (ELP) levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making
- Provide ongoing communication with families via Canvas, Talking Points, phone calls, and in-person conferences to share student performance

Math Commitment: We commit to using effective assessments to provide meaningful feedback and targeted instruction that supports student mastery of standards.

Action Steps:

- Review and use data to make instructional decisions to respond to student learning needs using an established data protocol
- Provide professional learning about general and specific student feedback
- Create anchor charts or visuals for success criteria making expectations visible and accessible during tasks, especially for our ML learners
- Invite families to a "learning walk" or classroom showcase to strengthen the home/school connection and equip families to support learning at home

Attendance Commitment: We commit to fostering healthy relationships and a sense of belonging so students want to come to school.

Action Steps:

- Monitor staff taking actions to cultivate belonging through observation
- Solicit student feedback on how to make school more welcoming & engaging
- Regular communication with families regarding attendance

Discipline Commitment:

We commit to applying the Student Code of Conduct consistently to ensure fair and equitable discipline.

Action Steps:

- Designated staff will engage in the monthly discipline discussion
- Communicate quarterly with families regarding the Student Code of Conduct and discipline practice; Host *Coffee & Conversations* with school admin to analyze data
- Solicit student feedback on how to make school more welcoming & engaging