

**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2022-2023**



Ducketts Lane Elementary School

<p>Ducketts Lane Elementary School <i>VISION AND MISSION</i></p>	<p><i>SCHOOL TARGETS AND STRATEGIES</i></p>
<p>The Ducketts Lane Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.</p>	<p style="text-align: center;">Language Arts</p> <p>Target: Increase the number of students who score 4 or better on MCAP ELA assessment.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Instructional staff will engage in professional learning on the learning progressions of the literacy standards. Staff will apply understanding to support effective differentiated small group instruction. ● Administrators will schedule structured time for teachers to review data and collaboratively plan. Teachers will engage in purposeful collaborative planning of differentiated small group lessons supported by the Literacy Coach. ● Teachers will engage in collaborative planning with ESOL staff to imbed best practices for our multilingual students. <p style="text-align: center;">Mathematics</p> <p>Target: Increase the number of students who score 4 or better on MCAP Math assessment.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Instructional staff will engage in professional learning on problem solving and perseverance. ● Collaborative planning features selecting high-quality tasks, anticipating student strategies, direct instruction, and prompting to support productive struggle. ● Instructional staff will engage in professional learning on best practices for teaching mathematics to multilingual students. <p style="text-align: center;">School Climate</p> <p>Target: Decrease the number of office referrals and school suspensions.</p> <p>Strategies:</p> <ul style="list-style-type: none"> ● Staff will engage in focused trauma training in order to utilize strategies to create a trauma sensitive classroom and learn strategies to support all stakeholders experiencing secondary trauma within our school community. ● Students and staff will have opportunities to participate in decision making by revamping our PBIS expectations and strategies and implementing them with fidelity.
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p style="text-align: center;">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	