Ducketts Lane Elementary School SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017





DUCKETTS LANE ELEMENTARY SCHOOL: VISION AND MISSION	Strategies
The Ducketts Lane Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner. HCPSS Vision AND Mission Vision 2018: Every student is inspired to learn and empowered	 Action Steps – Language Arts: In order to impact language arts performance, general education and support teachers will collaboratively plan on a weekly basis with the RST and share planning documents. In order to impact language arts performance, general educators and support teachers will implement consistent, continuous instruction in which both instructors are emphasizing the same skill, vocabulary words, and (if possible) topic/concept.
to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	
prepares students to timbe in a dynamic world.	Action Steps – Mathematics:
HCPSS GOALS	In order to impact mathematics performance, staff will
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, and successful. Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	 engage in professional learning about the qualities and characteristics of rich tasks with an emphasis on mathematics vocabulary that promotes understanding for all students. In order to impact mathematics performance, collaborative planning sessions will be supported by the MST and teachers to create engaging problems and plan explicit instruction that focuses on strategies including, but not limited to: I Notice, I Wonder, math tools, and KWR. In order to impact mathematics performance, classroom discussions will incorporate talk moves, Number Talks, and use of precise vocabulary during instruction which will precise to compare the instruction when the support to the task of task of the task of task of tasks of tas
SCHOOL TARGETS	enable students to explain and express their Mathematica reasoning.
 Increase reading proficiency for all student groups as measured by the Measures of Academic Progress (MAP) assessment. Increase mathematics proficiency within all student groups as measured by the Measures of Academic Progress (MAP) assessment. 	