



What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DLES Title I website at <https://dles.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Ducketts Lane Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, DLES will focus on the following areas:

Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.

1. Instructional staff engage in **collaborative planning** to determine which representations will be used to differentiate instruction for BGL students.
2. **Template** for teachers to collaboratively plan lessons. Develop and consistently use a common template to capture weekly math plans to include the ESOL teachers and opportunities for students to orally share responses.

English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.

1. Schedule structured time for teachers to **collaboratively plan** with a focus on first instruction and the implementation of grade level standards supported by the RST and the ESOL Team.
2. Use **data discussions** around student performance to make informed decisions about the focus of instruction for the targeted group (ELL) in collaboration with RST, interventionists, and other staff.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>



<p>3. Instructional staff participate in professional learning to develop an understanding of mathematics standards and the representations used to make meaning of these standards with a specific focus on speaking and elaborating on oral responses.</p>	<p>3. PD on specific targeted professional learning that increases student engagement in quality interactions through speaking for the targeted group (ELL) using the book <i>The K-3 Guide to Academic Conversations Practices, Scaffolds, and Activities</i>.</p>
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For a snapshot of the DLES School Improvement Plan visit our school's website.
<https://dles.hcpss.org/about/school-improvement-plan>

<p>Grade Level Goals:</p> <p>Pre-K</p> <ul style="list-style-type: none"> ● Math: By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10. ● English/ Language Arts: By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name. <p>Kindergarten</p> <ul style="list-style-type: none"> ● Math: Students will develop understanding of counting, place value, addition & subtraction within 10, basic geometry and measurement skills, and word problems. ● English/ Language Arts: Students will begin to read and understand different genres of text. Students will participate in a balanced literacy program incorporating reading, writing, speaking, language, and listening standards. <p>Grade 1</p> <ul style="list-style-type: none"> ● Math: Students will develop understanding of counting, place value, addition & subtraction within 100, basic geometry and measurement skills, and word problems. ● English/ Language Arts: Students will accurately read and understand different genres of text. Students will participate in a balanced literacy program incorporating reading, writing, speaking, language, and listening standards. <p>Grade 2</p> <ul style="list-style-type: none"> ● Math: Students will read, write, and represent numbers to 1,000 while focusing on addition and subtraction strategies. They will solve word problems with money up to \$10 and tell time to the nearest five minutes. ● English/ Language Arts: Students will accurately read, understand, and discuss different genres of text. Students will participate in a balanced literacy program that emphasizes increasing reading and writing stamina, reading comprehension, fluency, vocabulary, and deepening phonemic awareness. <p>Grade 3</p> <ul style="list-style-type: none"> ● Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, basic fact multiplication and division, and develop an initial understanding of fractions, geometry & problem solving. ● English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard. <p>Grade 4</p> <ul style="list-style-type: none"> ● Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, 	
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multiplication, and division, and develop a deeper understanding of fractions, decimals, geometry & problem solving.

- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

Grade 5

- Math: Students will deepen their understanding of multi-digit place value, rounding, geometry, and problem solving. They will strengthen their ability to compute with whole numbers, fractions, and decimals.
- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling through the Being a Writer program. Students will be able to respond orally and in writing to what they have read or heard.

Family Calendar of Events 2020-2021

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	9/3/20 RECC @ 5:00-6:00pm 9/3/20 Kindergarten @ 6:00-7:00pm 9/22/20 Grades 1-5 & GT @ 6:00-7:00pm	Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Dreambox & Lexia Information Night	9/29/2020 @ 6:30-7:30 Returning DLES Families 9/29/2020 @ 6:30-7:30 New to DLES Families	Parents are invited to attend sessions in order to hear and learn information about using Dreambox and Lexia as learning tools at home. There will be time for parents to view both websites, ask questions, and give feedback.
Family Canvas Night	11/2/2020 6:30-7:30 Primary	Parents are invited to attend sessions in order to

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Ducketts Lane Elementary School
6501 Ducketts Lane, Elkridge, MD 21075
School Family Compact & Calendar of Events 2020-2021
Principal: Heidi Balter **Assistant Principal:** Courtney Madden



	Sessions 11/5/2020 6:30-7:30 Intermediate Sessions	hear and learn information about accessing instructional materials and navigating Canvas. There will be time for parents to explore Canvas and receive grade level information about their student's Canvas page.
Parent-Teacher Conferences	11/23/2020, 11/24/2020, 11/25/2020 Time TBA	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.