Duckett's Lane Elementary
Family-School Compact and Plan 2019-2020
This plan has been jointly developed and distributed to the parents of all DLES students.

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Heidi Baltser  Principal
Courtney Madden  Assistant Principal

Visit our DLES website for more information and updates
http: dles.hcps.org
Kimberly Hendrickson  Title I Teacher
Katie Martinelli  Family Involvement Contact

Duckett’s Lane Elementary is a Schoolwide Title I School

Title I programs at each school vary depending on the needs of the students. DLES families, students and staff benefit from being Schoolwide Title I in many ways. Every child may benefit from the added services and funding that a Schoolwide Title I program can offer. A Schoolwide program helps a school to address the learning strengths and needs of a child using a more comprehensive approach.

DLES
The Duckett's Lane Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.

At DLES we are Caring
Achieving
Ready to learn
Everyday!

Benefits Title I Brings to DLES:

- Additional instructional staff
- Differentiated instruction and interventions
- Funds to hold schoolwide and targeted family nights
- Extended day learning opportunities

Family Events by Month

Some events may change. Look for exact dates and times on our calendar at the beginning of each quarter or on our website.

September: Back to School Night/ Annual Meeting, Form Filling Days
October: Homework Help Workshop, Reading Workshop
November: Math Workshop, Parent-Teacher Conferences, FIT SIT Team Meeting
February: Cozy Night of Reading, FIT SIT Team Meeting
March: March Mathness
April: Caring Community Connections
May: Night of Excellence & Art Show, Field Day
June: Dine & Dance

HCPSS Learning and Leading with Equity

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.
What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for DLES staff training on working together as equal partners, and the family involvement budget by joining the FIT SIT Team (Family Involvement/School Improvement Team), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-313-8050. For a copy of our School Improvement Plan, visit http://dles.hcpss.org.

Things to Expect from our Staff

- Provides differentiated reading and math support to all students.
- Caring School Community builds classroom and schoolwide community while developing students’ social and emotional learning (SEL) skills and competencies.
  - building caring relationships with and among students
  - directly teaching social skills
  - creating calm, orderly learning environments through the effective use of classroom management practices
  - helping students acquire self-discipline through a caring and effective approach to discipline

*Daily Caring Community Circles for additional emphasis of the Competencies*

- Offers parenting workshops and in-services on topics promoting the academic achievement of their children. Utilizes team Canvas page for updates and communication with families.

Our Goals for Student Achievement

Through high-quality curriculum using the Maryland College and Career-Ready Standards

**English Language Arts** – Students will independently and accurately read, comprehend and respond to literary and informational text. All students will be able to orally respond to test and independently write for various purposes using appropriate language, organization and grammar.

**Math** – Students will develop an understanding of number relationships and place value. They will apply strategies to understand addition, subtraction, multiplication and division and solve real world problems. Students will engage in meaningful discourse about mathematical reasoning. They will make connections and evaluate various mathematical representations to show understanding.
Goals & Goal Setting

Pre-Kindergarten School Goals

Duckett's Lane administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- **Math**: By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10.
- **English/Language Arts**: By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

As a school, we will:

- provide a safe and positive environment so students can learn.
- provide high quality, data driven instruction in language arts and math in order to support students at their instructional level.
- provide intentional, engaging, and relevant first instruction to all students.
- provide family programs and materials to help parents understand Maryland's College and Career-Ready Standards and state and local assessments.
- provide ways to help students with at home learning.
- involve parents in decision-making related to whole school and Title I programs.
- provide transportation, childcare, interpreter services, and translated documents as necessary.

As a parent, I will:

- encourage my child to try their best each day and be a caring classmate.
- ensure my child arrives at school on time and ready to learn each day.
- make sure my child gets approximately 9-11 hours of sleep.
- attend parent-teacher conferences.
- participate in family programs, volunteer opportunities, and attend PTA meetings or FIT ST meetings.
- check my child's folders and backpack daily.
- read to your child and/or provide books for your child to read daily.
- practice counting to 10.
- reach out to staff with any questions/concerns/comments via email, phone calls, Thursday folders, notes.

As a student, I will:

- be CARE-ing (Caring, Achieving, Ready to learn Everyday).
- arrive at school on time and ready to learn.
- try my best all day, every day.
- ask questions at school and home when I don’t understand.

Important Websites

Home/School Activities and School Resources:
Teacher/Team Canvas Page: accessed through your Family Portal account
DLE Home Page: dles.hcpss.org
Home and School Partnership

Communication

DLES is committed to communicating with parents and students regarding academic progress, attendance, and behavior, and school events.

- Interims and Report Cards (each 4 times a year)
- Parent/Teacher Conferences
- Positive Phone Calls home
- Weekly Owl Observer School Newsletter
- School Event Calendar (bi-annual)
- Updates on website, Canvas, and School Messenger
- Notes/phone calls/emails as needed
- Interpreter services and translated documents are always available upon request.

Volunteer Opportunities

There are a lot of great ways to help out:

- Join the PTA (Parent Teacher Association)
- Join FIT SIT Team (Family Involvement School Improvement Team)
- Provide feedback on evaluations after events
- Volunteer in your child's classroom or on a class field trip.
- Many volunteers will be needed for Market Day, Career Day, Field Day, Simulated Congressional Hearings, and various PTA-sponsored events.

Need More Information?

For more information about Title I law and expectations, visit:
www.marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx

www.hcpss.org/academics/title-i-program/

For a copy of our School Improvement Snapshot goals and our Title I documents, visit: http://dles.hcpss.org/about/school-improvement-plan

Call or email Kimberly Hendrickson at 410-313-5050 for questions, comments, or concerns about the Title I program and the Family-School Compact & Plan.

Important Websites

Family & Community Resources: www.hcpss.org/academics/what-your-child-will-learn-guides/
DLES Home Page: dles.hcpss.org
Teacher/Team Canvas Page: accessed through your Family Portal account
Instructional Apps: hcpss.me