



**What is Title I?**

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

**What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

**Instructional Responsibilities (Student Code of Conduct):** <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DLES Title I website at <https://dles.hcpss.org/about/title-i-program>.

**How Can I Get Involved at the School?**

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.

Ducketts Lane Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, DLES will focus on the following areas:

<p><b>Mathematics:</b> The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"><li>1. Instructional staff will engage in professional learning on problem solving and perseverance.</li><li>2. Collaborative planning will occur featuring selecting high-quality tasks, anticipating student strategies, direct instruction, and prompting to support productive struggle.</li><li>3. Instructional staff will engage in professional learning on best practices for teaching mathematics to multilingual students.</li></ol>	<p><b>English Language Arts:</b> The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"><li>1. Instructional staff engage in professional learning on the learning progressions of the literacy standards. Staff apply understanding to support effective differentiated small group instruction.</li><li>2. Administrators schedule structured time for teachers to review data and collaboratively plan. Teachers engage in purposeful collaborative planning of differentiated small group lessons supported by the Literacy Coach.</li><li>3. Teachers will engage in collaborative planning with ESOL staff to imbed best practices for our multilingual students.</li></ol>
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## Ducketts Lane Elementary School

6501 Ducketts Lane, Elkridge, MD 21075

School Family Compact & Calendar 2022-2023

Principal: Molly Caroland

Assistant Principal: Shateya Folks



**School Climate:** Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. Staff will engage in focused trauma training in order to utilize strategies to create a trauma sensitive classroom and learn strategies to support all stakeholders experiencing secondary trauma within our school community.
2. Students and staff will have opportunities to participate in decision making by revamping our PBIS expectations and strategies and implementing them with fidelity.

*For a snapshot of the DLES School Improvement Plan visit our school's website.*

<https://dles.hcpss.org/about/school-improvement-plan>

### Grade Level Goals:

#### Pre-K

- Math: By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10.
- English/ Language Arts: By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

#### Kindergarten

- Math: Students will develop understanding of counting by 1s and 10s to 100, place value, addition & subtraction within 10, basic geometry and measurement skills, and word problems.
- English/ Language Arts: Students will begin to read and understand different genres of text. Students will participate in a literacy program incorporating reading, writing, speaking, language, and listening standards.

#### Grade 1

- Math: Students will develop an understanding of counting to 120, place value, addition & subtraction within 100, basic geometry and measurement skills, and word problems.
- English/ Language Arts: Students will focus on early literacy skills and strategies, including reading comprehension, fluency, phonics, decoding, and high-frequency words. Students will read and listen to fiction and nonfiction texts. Students will also write or draw for a variety of purposes.

#### Grade 2

- Math: Students will read, write, and represent numbers to 1,000 while focusing on addition and subtraction strategies. They will solve word problems with money up to \$10 and tell time to the nearest five minutes.
- English/ Language Arts: Students will accurately read, understand, and discuss different genres of text. Students will participate in a literacy program that emphasizes increasing reading and writing stamina, reading comprehension, fluency, vocabulary, and deepening phonemic awareness.

#### Grade 3

- Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, basic fact multiplication and division, and develop an initial understanding of fractions, geometry & problem solving.
- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

#### Grade 4

- Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction,

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multiplication, and division, and develop a deeper understanding of fractions, decimals, geometry & problem solving.

- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

### Grade 5

- Math: Students will deepen their understanding of multi-digit place value, geometric measurement, and problem solving. They will strengthen their ability to compute with whole numbers, fractions, and decimals.
- English/ Language Arts: Students will read strategically different types of age-appropriate materials for various purposes. They will express their thoughts and ideas clearly and effectively in speaking and writing while demonstrating control of sentence structure, word choice, and the conventions of spelling, capitalization, and punctuation.

## Family Calendar of Events 2022-2023

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

*Additional Title I funded family programs will be shared on the DLES website.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	8/25/22 K, 6:00-7:00 PM 9/15/22 Grades 3-5, 5:30-6:30 PM 9/14/22 Grades 1-2, 6:30-8:00 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent-Teacher Conferences</b>	11/21/2022, 11/22/2022, 11/23/2022 Time TBA	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>