



What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the DLES Title I website at <https://dles.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.

Ducketts Lane Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2021-2022 school year, DLES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Grade level teams will collaboratively work with the MST to identify and implement resources that will increase student proficiency with grade level place value and computation standards.2. Quarterly, grade level teams will use an approved assessment identified by the School Improvement Team to measure student computation and place value achievement. Student results from these assessments will be displayed in data sheets and used to guide next steps for future computation instruction and interventions.	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Grade level teams will collaboratively work with the RST to utilize the comprehension resources, appropriate instructional strategies, and student expectations to interrupt text effectively.2. Quarterly, grade level teams will use an approved assessment identified by the School Improvement Team to measure student comprehension. Student results from these assessments will be displayed in data sheets and used to guide next steps for future comprehension instruction and interventions.
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3. Teachers will participate in an after school book club that supports acceleration of learning to improve the goal of improving student computation and place value. Participants will share what they have learned during collaborative planning.

Belonging: Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. Fifteen minutes of each school day will be dedicated to instruction based around the **Caring School Community Program**. Students have the opportunities to use the skills they have received instruction using the Caring School Community Program throughout the school day.
2. Professional learning and implementation of proactive and responsive **classroom-based strategies** that promote inclusion and high expectations for all student groups regardless of **gender, race or socioeconomic background** to develop an understanding of self, colleagues, students, and families to support belonging through a racial equity lens.

For a snapshot of the DLES School Improvement Plan visit our school's website.
<https://dles.hcpss.org/about/school-improvement-plan>

Grade Level Goals:

Pre-K

- Math: By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10.
- English/ Language Arts: By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

Kindergarten

- Math: Students will develop understanding of counting, place value, addition & subtraction within 10, basic geometry and measurement skills, and word problems.
- English/ Language Arts: Students will begin to read and understand different genres of text. Students will participate in a literacy program incorporating reading, writing, speaking, language, and listening standards.

Grade 1

- Math: Students will develop understanding of counting, place value, addition & subtraction within 100, basic geometry and measurement skills, and word problems.
- English/ Language Arts: Students will focus on early literacy skills and strategies, including reading comprehension, fluency, phonics, decoding, and high-frequency words. Students will read and listen to fiction and nonfiction texts. Students will also write or draw for a variety of purposes.

Grade 2

- Math: Students will read, write, and represent numbers to 1,000 while focusing on addition and subtraction strategies. They will solve word problems with money up to \$10 and tell time to the nearest five minutes.
- English/ Language Arts: Students will accurately read, understand, and discuss different genres of text. Students will participate in a literacy program that emphasizes increasing reading and writing stamina, reading



comprehension, fluency, vocabulary, and deepening phonemic awareness.

Grade 3

- Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, basic fact multiplication and division, and develop an initial understanding of fractions, geometry & problem solving.
- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

Grade 4

- Math: Students will develop understanding of place value, rounding, multi-digit addition, subtraction, multiplication, and division, and develop a deeper understanding of fractions, decimals, geometry & problem solving.
- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

Grade 5

- Math: Students will deepen their understanding of multi-digit place value, rounding, geometry, and problem solving. They will strengthen their ability to compute with whole numbers, fractions, and decimals.
- English/ Language Arts: Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling through the Being a Writer program. Students will be able to respond orally and in writing to what they have read or heard.

Family Calendar of Events 2021-2022

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	8/26/21 K, 5:00-6:00 PM PreK/RECC, 6:00-7:00 PM 9/13/21 GT 6:00-6:30 PM Grades 3-5 6:30-8:00 PM 9/14/21 Grades 1-2, 6:30-8:00 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	11/22/2021, 11/23/2021, 11/24/2021 Time TBA	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their

Ducketts Lane Elementary School
6501 Ducketts Lane, Elkridge, MD 21075
School Family Compact & Calendar of Events 2021-2022
Principal: Heidi Balter **Assistant Principal:** Ricardo Robinson



		current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>